



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	LATE SOW SHESHABAI SITARAM MUNDHE COLLEGE
• Name of the Head of the institution	Dr. Balaji N. DHAKNE
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9423142049
• Mobile No:	9423142049
• Registered e-mail	iqacssmac@gmail.com
• Alternate e-mail	principal225@srtmun.ac.in
• Address	Mauli Nagar, Behind Banjara Colony, Gangakhed
• City/Town	Parbhani
• State/UT	MAHARASHTRA
• Pin Code	431514
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Dr. Rajiv N. AHerkar				
• Phone No.	9403586094				
• Alternate phone No.	9403586094				
• Mobile	9403586094				
• IQAC e-mail address	iqacssmac@gmail.com				
• Alternate e-mail address	rajivaherkar@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.ssmartscollege.co.in/">https://www.ssmartscollege.co.in/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.ssmartscollege.co.in/">https://www.ssmartscollege.co.in/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.59	2023	24/01/2023	23/01/2028
<b>6.Date of Establishment of IQAC</b>			22/06/2015		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Orientation/Training Programmes for Teaching and Students on various themes including Code of Conduct, Ethics & Implementation of Credit System	
Celebrating Our Tradition- Series devoted to Indian Culture and Knowledge, Students Seminars, expert lectures	
Gender Sensitization through working of Cultural Committee and Social Outreach Activities- NSS	
Proposal for Under Graduate Programs under New Faculties (Science & Commerce)	
Awareness about Implementation of NEP-2020 through activities of IQAC	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Celebrating Our Tradition Series devoted to Indian Culture and Knowledge	Lectures and Webinar devoted to Indian knowledge system and culture
Mentor-Mentee Scheme	Travelling pass of ST to the poor girl students who aspire for Higher Education
Promotion to Research	The college faculties are being encouraged to engage in research activities and publish research papers and books
Encouraged to take part in FDP	IQAC promotes teachers and Non-teaching staff to take active part in offline as well as online to update teaching
NEP-2020 implementation	IQAC encourage staff and students to take parts in Seminars/Workshops on NEP-2020 for effective implementation of NEP-2020
Certificate Courses	Start skill based certificate courses for UG students to make them self-reliant
Induction Programmes for UG students	Induction Programme for all Three years of BA conducted
Health Awareness	Medical Check Camps conducted for students as well as for school students by NSS

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
College Development Committee	07/07/2024

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2022-23	15/02/2024

### 15. Multidisciplinary / interdisciplinary

The multidisciplinary / Interdisciplinary approach is a new approach that allows the learners to explore and study distinct subjects or curricula from various fields. The institute runs one undergraduate three years program i.e. Bachelor of Arts. The parental University, Swami Ramanand Teerth Marathwada University, Nanded introduced a Choice-based Credit System (CBCS) from Academic Year 2016-17. In the same year, the university introduced Skills Enhancement Course and made it compulsory for all the affiliated colleges at Undergraduate Level. The college attempts to instill Multidisciplinary / interdisciplinary spirits through its academic and cultural programmes. Students are encouraged to participate in activities besides their faculty, department and subjects. Activities conducted by Cultural Committee, NSS, Student Association, provide such platforms. Inter-disciplinary courses like Physical Education and Library Science for UG classes. Projects of Environment Science expose students to multidisciplinary / interdisciplinary thinking. College/IQAC communicates updated information on Implementing NEP-2020. College supports interaction among students from different cultural diversity.

### 16. Academic bank of credits (ABC):

With the emergence of NEP-2020, the concepts of ABC are introduced at college level. As the University Grants Commission (UGC) has requested all universities to allow credit transfer to the student's academic records for courses taken on the Study Webs of Active Learning for Young Aspiring Minds, the parental university started a Choice-based Credit System (CBCS) and provides the links of SWAYAM/NPTEL (<https://srtmun.ac.in/en/swayam-ntel.html>) for learners. The college teachers also share the information with the learners while delivering lectures. The faculties also share the website (<https://www.abc.gov.in/>) with the learners. The institute runs the Three Years Under Graduate Programme (Bachelor of Arts) which is 100% based on CBCS Pattern. The college is making students aware about registration for ABC. During the induction programmes of UG classes, this concept and registration process is explained in detail to students. Those students who find problems with registration process is guided and helped at the dept. level. In some complex cases, college admin office also extends cooperation. The college has a Committee to guide regarding how to create ABC Id of the students. The last year UG students have to register

mandatorily for ABC as per SRT Marathwada University, Nanded directives. Accordingly, majority of our college students have registered for the ABC. The students have been notified to register for ABC as per the SRTMU Nanded

### **17.Skill development:**

Skill Development among students is encouraged through different curricular, co-curricular and extra-curricular activities. The Skill Enhancement Course (SEC) is mandatory to all UG students in the college. The Institute started two (02) Add-on Certificate courses. The Department of Economics started Cashless Transaction and the Department of Marathi started Sambhashan Kaushalya v Vyaktimatva Vikas. The institute has Language Lab with 20 + 1 computers for learners. The learners use the computers to get information regarding skill-based courses. They watch videos based on skill development. The college has Digital Language Lab Software to learn English Language Communication. The college will start skill-based courses as per the demands of the learner. The faculties give information to the learners about the courses conducted by Infosys, NPTEL, Swayam, etc. With the introduction of CBCS pattern, Skill Enhancement Course is added for every subject in Arts stream at specialization level for two (BA Second & Third) years. The Compulsory English helps the UG students to enhance communication skills in English. Through these courses, students are given opportunity to acquire skill sets pertaining to their subject-of-specialization.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college since its establishment in 1995. The college has eleven (11) Departments. The college faculties use Marathi, Hindi, and English Languages while delivering lectures. During the process of teaching-learning, the teachers share their knowledge about the rich heritage of India using online videos. The learners are provided the links to the videos based on the cultural values and heritage of India. Marathi Department celebrates Marathi Bhasha Sanvardha Padharwada and Marathi Bhasha Gaurav Din to encourage the students to use Marathi Language. The students are introduced to the Ancient History of India and forts using videos available on YouTube and the students learn to use the links to understand History of India. The college has not started any online courses but the learners are given the references about the SWAYAM, NPTEL, and INFOSYS which conduct the online courses. The college has the ability to start the online courses based on Indian Culture, and Languages (Hindi/Marathi) as per the demands of the students. Marathwada

University, Nanded Circulars. Notices were displayed and circulated to create awareness among students, along with teachers counseling in the classrooms.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The university also provides the programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) in the syllabus designed by the board of studies of the various subjects (<https://srtmu.n.ac.in/en/syllabi/13768-faculty-of-humanities.html>). OBE is the foundational element of Choice Based Credit System. All programmes and courses in CBCS do have clearly defined objectives (POs and COs.) That helps teachers in college to plan their teaching as well as evaluation methods. Teachers discuss the given objectives in the beginning of the academic year for every course. Continuous internal assessment keeps a positive check on students' progression towards these defined outcomes. Results of internal examinations are shared with students and teachers discuss them in class too. It creates awareness among students about their final goal. Students' feedback on syllabus as well as about teaching helps to understand the level of academic interaction. The informal discussions with students by HoDs or mentors ensure that students have understood the elementary objectives of their courses. College administration monitors the academic interaction through periodical visits to classrooms. HoDs, Examination committee takes care of impartial conduct of internal and external examinations. Various co-curricular activities like wall-paper presentation/presentations/Group discussions prove helpful for assessing outcomes of teaching. The institute prepares to start new courses (Diploma/Certificate) in next Academic Year 2024-25 which will open the job opportunity and self-employment.

#### **20.Distance education/online education:**

College developed Academic interaction was solely through online platforms like zoom or Google meet. Teachers continued to use eplatforms for developing e-content and shared it through college website, personal blogs/channels and Google classrooms. During the Pandemic period due to Covid-19, the institute realized the importance of distance and online mode of education. Besides, poor Net connectivity and response from the students, the institute managed to conduct online classes using platforms like, Google Meet, Google classroom, Zoom, YouTube, Whatsapp, and Facebook. The faculty provides notes to the students in pdf and hard copies through the platforms used. Many faculties attended online Faculty Development Courses during the Pandemic period and experienced the benefits of online education. They share their experience with the students to

motivate the students to participate in Distance Education/ online Education and give information regarding the courses conducted by Infosys, NPTL, Swayam, etc. The college used online modes for lectures. Social media platforms are being used for effective communication with students. Teachers shared the study material on college and university website.

## Extended Profile

### 1.Programme

1.1	16
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	159
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	68
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	13
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	14
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Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	15	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	12	
Total number of Classrooms and Seminar halls		
4.2	5.98127	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	21	
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curricular Planning and Implementation</b>		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p><b>Curriculum Design and Affiliation:</b> The institute is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The curriculum is designed by the Board of Studies and is made available to affiliated colleges for implementation. The institute tries to deliver the curriculum effectively through a well-plan using traditional as well as student-centric teaching methods.</p> <p><b>Teaching Plan &amp; Academic Calendar:</b> At the beginning of the academic year, the Principal calls the meeting of the staff members for effective implementation of the curriculum. In the meeting, he motivates the teacher for a good beginning. The timetable and workload committee frames time table. Departments invite external experts for guest lectures and evaluations to ensure the quality of</p>		

education, and objectivity in the teaching-learning processes. The teaching departments use Google meet, Zoom Meeting, and YouTube, and teaching notes were given to the learners using Whatsapp, Google Classroom, etc.

The institution always upgrades faculty, infrastructure, and teaching-learning resources to meet the needs of changing curriculum and pedagogy.

Notices and circulars are being displayed on notice board regularly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.ssmartscollege.co.in/">http://www.ssmartscollege.co.in/</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The parent university declared the Academic Calendar at the beginning of every academic year. Affiliated colleges have to follow the Academic Calendar given by the university. However, the college prepares its own academic calendar under the guidelines of the University calendar. At the beginning of the academic session, the academic calendar is prepared by the Time Table Committee headed by the Principal in consultation with Heads of the Departments. The calendar is uploaded on the college website and it is displayed on notice boards. Being affiliated with the university, the college follows the examination and evaluation pattern prescribed by the parent university. For the smooth conduct of CIE, the college has an Examination Committee which takes care of the schedule of external as well as internal examinations.

The College follows the guidelines of the university regarding working periods for the teachers. Teaching dairy includes a plan of the teaching-learning process, internal evaluation, and execution of the curricular activities.

College tries to maintain transparency in the internal assessment. After preparing the evaluation report, the subject teacher submits it to the Examination Cell of the college. For transparency, Examination Committee clears the grievances raised by the students regarding CIE.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.ssmartcollege.co.in/">http://www.ssmartcollege.co.in/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**16**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

60

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

60

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

College resolves grievances of girl-students through Student Grievance Cell and Anti-Rangging Committee and Anti-Sexual Harashment Cell. The college campus is secured with CCTV and high level security, especially for girls. All departments in the college have courses in their curriculum which integrate cross-cutting issues relevant to Professional Ethics, Gender, Human Values Environment, and Sustainability, and various programs arranged by the institute contribute to sensitizing students to these cross-cutting issues. The University introduced the paper on Ethics, Soft Skills & Life Skills for UG Students. The parental university has described Skill Enhancement Course (SEC) to inculcate professional values in the personality of students. Ladies staff as well as Girl

students is appointed to decision-making bodies of the college. At UG Level the university introduced the Human Rights and Social Justice Course which helps to inculcate human values, gender equality, eradication of caste, and unity in diversity. Human Values are also covered in the curriculum of Political Science, Economics, History, Marathi, Hindi, and English. The cultural committee organizes birth and death anniversaries of national icons which help to inculcate values among students. For B.A.T.Y., the university introduced a compulsory course on Environmental Studies which helps the learners to understand Environment and Sustainability.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

26

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.ssmartscollege.co.in/student-satisfaction-survey/">http://www.ssmartscollege.co.in/student-satisfaction-survey/</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

360

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

111

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college took utmost care to keep teaching activities student-centric and participative. Induction for FY students was organized at the beginning of the academic year. Participative learning for other classes was induced through online interactions and lectures. Every teaching faculty tries his/her level best to impart knowledge using student-centric methods. The Principal, IQAC, and Heads of the various teaching department make the teaching plan including teaching methods as per the levels of the learners. The College provides the learning facilities like energy-efficient classrooms with projectors, a well-equipped library, and Language Lab with an internet connection to make learning effective. The teaching faculties try to provide platforms that encourage students to learn through experiences. The college organizes study tours. Every teaching department has student study board /association. Every teaching department publishes wallpapers which are preferred by the active participation of the learners. The wall-papers help to increase the creativity of students. For the presentation of the seminar and group discussion, the topics from syllabi are chosen and allotted to the students. The learner also takes an active part in the co-curricular and extracurricular activities organized by the

college.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
159	14

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college took utmost care to keep teaching activities student-centric and participative. Induction for FY students was organized at the beginning of the academic year. Participative learning for other classes was induced through online interactions and lectures. Every teaching faculty tries his/her level best to impart knowledge using student-centric methods. The Principal, IQAC, and Heads of the various teaching department make the teaching plan including teaching methods as per the levels of the learners. The College provides the learning facilities like energy-efficient classrooms with projectors, a well-equipped library, and Language Lab with an internet connection to make learning effective. The teaching faculties try to provide platforms that encourage students to learn through experiences. The college organizes study tours. Every teaching department has student study board /association. Every teaching department publishes wallpapers which are preferred by the active participation of the learners. The wall-papers help to increase the creativity of students. For the presentation of the seminar and group discussion, the topics from syllabi are chosen and allotted to the students. The learner also takes an active part in the co-curricular and extracurricular activities organized by the college.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.ssmartscollege.co.in/">http://www.ssmartscollege.co.in/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT become the prime tool for teachers and college administration to interact and monitor teaching-learning during Covid-19. Notices for students and teachers were sent through WhatsApp groups Teacher even attended online seminars, symposium and training programmes like FDP, Orientation and Refresher by using HRDCs and Swayam platforms. ICT The College has five (05) teaching classrooms with LCD projectors. It is observed that the ICT-enabled teaching helps students to concentrate and clear understanding of the topic presented through PPT files, video files, etc. Besides, the teachers use personal laptops to present PPT. The College has an interactive board, one LCD projector, and a computer in the seminar hall. The Seminar Hal is being used for guest lectures, Seminars, Workshops, gatherings, etc. The College-library is automated. The College has one computer for library use and another computer and five monitors for students' use. The library has e-Granthalay software and a subscription for N-List. ICT Enabled Language Lab: The institute started English Language Lab with 21 computers. The college purchased Digital Language Lab software and ready to use for the learners. The software is helpful to learn the English language. The learners use the computer facilities to get study material from the internet.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.ssmartscollege.co.in/naac/">http://www.ssmartscollege.co.in/naac/</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors	
14	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
14	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
11	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	

2.4.3.1 - Total experience of full-time teachers	
310	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The institute follows the semester system and CBCS system and the institution undertakes and monitors the continued assessment of the learner through different methods at the end of each semester. There is a systematic mechanism to conduct all examinations internal tests, practical, home assignments and seminars, etc. through the examination committee of the college. The marks of the internal assessments are shown to the students. The institution strictly follows the calendar of the examination system printed by the affiliating university. The Examination Committee prepares time Table for Internal Examination. The subject faculties under the guidelines of the subject head prepare question papers and submit them to the examination committee. The Examination Committee prepares the result of the internal examination and the result is displayed on the notice board. For transparent and robust internal assessment, the college has Internal Examination Grievances Redressal Cell. If the student finds any grievance regarding the result s/he can lodge a complaint regarding the result to the Internal Examination Grievances Redressal Cell. The Internal Assessment consists of mechanisms for evaluation such as written tests, Assignments, Seminars, presentations, and projects. The reforms in CIE are implemented in the institute.</p>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.ssmartscollege.co.in/">http://www.ssmartscollege.co.in/</a>
2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient	

As per the university guidelines for the semester system and CBCS pattern the college has developed an internal assessment system for the overall development of students. The Examination Committee prints the papers and distributes them to the students as per the rules and this process is under the CCTV camera. The College has an Internal Examination Grievance and Redressal Cell which takes care of the grievances of students. The evaluated answer sheets are provided to the students and their results are shown on the notice board. The student has the liberty to raise their queries regarding the internal examination.

The College has an Examination Committee which is formed at the beginning of the academic year and takes care of all the examination Schedules. In each semester the institution declares the schedule of Internal Tests and it is displayed on the notice board. The Principal monitors the committees. An internal vigilance squad is appointed for the smooth conduct of University exams. Transparency, time-bound, and effectiveness in the mechanism to deal with internal examination-related grievances help students to improve their performance and prepare for the final examination. The college maintains a transparent, time-bound, and efficient mechanism to deal with internal examination-related grievances.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.ssmartscollege.co.in/">http://www.ssmartscollege.co.in/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The parent university directs the Board of Studies of each subject to design the syllabus. In the syllabus, it is clearly given the course content, time frame for teaching the content, marking system, evaluation pattern, PSOs and POs are included in the syllabi provided by the University. The syllabus of all courses is available on university websites. Teachers have been asked to incorporate them in their teaching and internal evaluation processes during the opening meeting of the academic year. The Principal calls meetings and directs the heads and the teaching faculties of every subject to communicate to the learners about the objectives and outcomes of the programme as well as courses. The teaching faculties give the learners a clear idea about the programme outcomes and course

outcomes while introducing the syllabus at the beginning of every academic year. The IQAC Co-ordinator encourages the teaching faculties to implement the course objectives effectively and to make aware the learners of programme outcomes and course outcomes. The objectives and importance of course outcomes, program outcomes and program-specific outcomes are communicated to the teachers and the students in a formal way through the discussions, seminars and the university website and college website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://srtmun.ac.in/en/syllabi.html">https://srtmun.ac.in/en/syllabi.html</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College has been endeavoring to install the outcome based academic interaction system, keeping in tune with the PSOs and COs offered by the University. To achieve this purpose, knowledge and skills imparted during teaching-learning process are checked through direct and indirect methods of assessment. Direct and continuous assessment is practiced as a part CBCS structure and is actualized through Home Assignments, Class Tests, Seminars Presentations, Wall Papers, Internal Examinations, Along with these direct methods, indirect methods are adapted for measuring effectiveness of implementation of PSOs and COs. This includes Feedback system SSS, feedback on teaching and Infrastructure Interaction with Alumni. Co-curricular activities- guest lecturers, seminars, competitions, Extra-Curricular activities- cultural programmes, camps, social activities. The following methods of measuring attainments:

1. Academic Calendar - understand completion of assigned duties
2. Daily Teaching Report - to know the completion of the syllabus
3. Result Analysis - % of passing
4. Feedback from Stakeholders - analysis of the students' opinions for improvement
5. Students' Progression to Higher Studies - % of progression

6. Performance of the students in various curricular, co-curricular, and extra-curricular activities and the committees.

7. Achievements of the teachers as well as the students.

8. Rate of employability

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.ssmartcollege.co.in/courses/">http://www.ssmartcollege.co.in/courses/</a>

### 2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

13

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.ssmartcollege.co.in/student-satisfaction-survey/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="http://www.ssmartcollege.co.in/courses/">http://www.ssmartcollege.co.in/courses/</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS unit organizes regular annual camps and some special camps every year for participation in social work in the neighboring village. The students take an active part in Campus Cleanness under



Clean India Campaign, Tree Plantation, Health and Hygiene Awareness, Women Empowerment, tree plantation, superstition eradication, village sanitation, gender equality, AIDS awareness, pollution control, plastic-free campus awareness etc. NSS unit through these programmes, the students get the opportunity to develop their skills as well as social responsibility. The institution celebrates/organizes national and international commemorative days, events, and festivals. The college celebrates the birth and death anniversaries of the national leaders to create the feeling of national integration and good citizenship. College organize educational trip for experiential learning.

The college has MoU with Lions Club Gangakhed Town and three faculties are active members of the club. Programmes like, Blood Donation, Free Eye Screening and Cataract Operation, Sugar Check-up Camp, Tree Plantation etc. are conducted in collaboration with the club. Besides these programmes, the college faculties deliver lectures in the schools, colleges and various public gatherings in the neighborhood community, sensitizing students to social issues, for the holistic development of the students and enabling them to be responsible citizens.

File Description	Documents
Paste link for additional information	<a href="http://www.ssmartscollege.co.in/">http://www.ssmartscollege.co.in/</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

20

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

102

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

02

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching-learning. The campus has 1 Acer (4000 sq. m.) area for the administrative section, the teaching departments, classrooms, seminar hall, language lab, library, sports department, and NSS Department. The institution has one Seminar Hall, well-furnished Classrooms, a library, and a staff room. The institution gives due attention to the supply of clean drinking water. The institution has power backup and power shortage has never been a problem of power. For power backup, the institute has an inverter and generator. The library has 9470 books, 17 journals, library open-source software E-Granthalaya 3.0, and 5 daily newspapers. And the library has a common reading room. The institute provides modern ICT technology to

enhance the teaching-learning process. Five classrooms with projectors, the Seminar Hall has the facility of a projector system, interactive board, and audio-video aids. There is a separate Language Lab for the learners to learn the English language. The Language Lab has 21 computers facility for learners and one LCD Projector. The institute has two Xerox machines one is black and white of Cannon and another Colour Xerox Machine of Richo. The college library provides a free printing facility for the learners.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ssmartscollege.co.in/">http://www.ssmartscollege.co.in/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for indoor as well as outdoor games. The Sports Department encourages the students to participate in several sports activities and competitions. The College provides facilities for outdoor games like volleyball, Kabaddi, and Kho-Kho and in athletics like Shot-put, Disc-throw, Long jump, High-Jump & Javelin Throw.

The College provides facilities for indoor games like Carom and Chess Sports play important role in order to make healthy human beings keeping in view, the importance of health and games in life, the college has adopted the practice of imparting sports training to the children from the local schools. The institute has a spacious playground which is kept open for all. The college celebrates Yoga Day (21 June) every year and the learners, as well as the College staff, take an active part in the programme. The college students participated in University Level Youth Festival held in Dayanand College, Latur. The cultural committee celebrates National Days, and Anniversaries of Local, National and International Icons. Besides Sports Department, NSS Department and Cultural Department organise programmes like Special Camps, Rallies, Tree Plantation, Suchaa Bharat Abhiyan, Awareness programmes etc. to develop leadership, skills, and social responsibility among the learners.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ssmartscollege.co.in/">http://www.ssmartscollege.co.in/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.98

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has 9470 books, 17 journals, library open-source software E-Granthalaya 3.0, and 5 daily newspapers. The working hour of the library is from 10.30 am to 5.30 pm. during working days. The students can access the library physically during library hours. The students are allowed to borrow the limited copies of the books for one week. The books can be replaced frequently after a week. The software used in the library is open-source software, E-Granathalaya. The library is partially automated. The accession of the library is computerized as well as manual. The version of the software is E[1]Granathalaya 3.0. The complaints and suggestions are analysed at the end of each semester. The library has Scanner, Printer, Xerox, and one computer (server) with five monitors. Wi-Fi facility & 11 Ph.D. thesis are available. The Previous volumes of journals are bounded and are made available for the teachers and students. Considering the need for competitive exams, Library also provides books to the learners for the preparation for competitive examinations. The College also provides different ads for recruitment in different fields by displaying the advertisement on the display board, on WhatsApp groups.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.ssmartscollege.co.in/library/">http://www.ssmartscollege.co.in/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**
**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-**

**journals during the year (INR in Lakhs)**

0.6517

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

37

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution has limited facilities of IT. The college has total working 29 computers, E Granthalay 3.0 software in the library for internet connection. The college has a Wi-Fi facility. The college has five Wi-Fi routers on the campus free to use. The Wi-Fi brand with speed is 30-50 Mbps. The college has its own website (<http://www.ssmartscollege.co.in/>). The college has Language Lab with 21 computers, software with the required configuration, five LCD Projectors, two Xerox Machines (Black /Colour), five Printers one Colour printer, and one interactive board. Language Lab has 21 Computers which are being used to learn English Language Learning. The teachers liberally use ICT resources to enrich their prescribed curriculum with the help of the internet. The teachers use LCD projectors to enhance the teaching-learning process. The college has Seminar Hall equipped with a projector and interactive board wherever required. Internet facility in the language lab and library is open to faculty members for learning materials. All teaching faculties of the college are well qualified, aware of ICT, and

familiar with innovative teaching aids. Teachers adopt innovative teaching approaches and methods for their effective teaching.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ssmartscollege.co.in/">http://www.ssmartscollege.co.in/</a>

#### 4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.98



File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The decision to upgrade or change the proposed Infrastructure facility is taken by the Local Management Committee, (now College Development Committee) the Principal, and the IQAC. The campus is under CCTV surveillance. The maintenance and the cleaning of the classrooms are done with the efforts of the non-teaching staff and in major cases, the college hires the local experts for maintenance. The college has 20 numbers of the computers with internet. The maintenance and the cleaning of computers and Xerox machine are done with the efforts of the non-teaching staff and in major cases, the college goes for the maintenance contract with local experts. The sports director is looking after the smooth functioning of sports activities. The academic support facilities like the library, the sports, and the NSS are available for students but also to the entire stakeholder in the surrounding with the prior permission of the authority. The college has a maintenance committee that takes care of the maintenance of infrastructure and learning resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ssmartscollege.co.in/courses/">http://www.ssmartscollege.co.in/courses/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

68

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://www.ssmartcollege.co.in/courses/">http://www.ssmartcollege.co.in/courses/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

20

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

20

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

03

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College established College Development Committee (CDC) in 2017 as per the guidelines of the Maharashtra Public University Act 2016. The college gives the students representation in the CDC as per the University Act-2016. CDC is one of the important decision-making administrative bodies in the college. The student representative has active participation in the decision[1]making of the college administration through this body.

The Co-curricular and extra-curricular activities play a very significant role in reinforcing the overall development of the

student by fostering them with necessary qualities and skills that enhance understanding levels and academic learning capabilities. Every subject association/ study board where students perform the role of chairperson, vice-chairperson, secretary & members. The teacher performs the role of advisor. The students publish wall-papers. The NSS committee has student representation where a male student, as well as a female student, performs the role of student representative. S/he performs an active role in organizing as well as conducting the various activities conducted by the NSS Department. The college has Library Advisory Committee in which the college student has representation. The students also have active participation in the Students Welfare Committee. The Sports Committee also has student representatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered alumni association. Recently in the current year, the alumni association is registered on 13th October 2021. Before registration, Alumni always visit the college to contribute in various ways. It became an open platform for the former students, teachers, and non-teaching staff to meet their beloved mates and exchange views on several aspects related to the development of this institution. The alumni association works to strengthen the ties between alumni and institutions so that the alumni can participate in various activities including social and cultural activities. The college collects feedback from the alumni and their suggestions help in preparing development plans and other activities of the college. The alumni association has always been a source of support and inspiration for the student and the staff of the college.

**Financial and other Support of Alumni:**

Alumni gave Rs 84503 /- (Eighty Four Thousand Five Hundred Three Rupees) to purchase Beauty Parlour Equipment to start Skill Based Course for Girls in next Academic Year i.e. 2024-25.

File Description	Documents
Paste link for additional information	<a href="https://www.ssmartscollege.co.in/alumini/">https://www.ssmartscollege.co.in/alumini/</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is established in the year 1995 with the Motto of the College, "Na hi dnyanen Sadrisham Pavitra mih vidyate" as said in the Bhagvat Gita which

means, "Nothing is as sacred as knowledge in this world." The General policy of the Yuvak Vikas Shikshan Prasarak Mandal is decided by the general body. The Principal ensures the members are elected as per the norms of the University and government. The principal takes the decisions of day-to-day administration. The policy decisions are taken by the College Development Committee (CDC), Principal, and IQAC.

Vision: "To provide Higher Education to the youth to make them a self-reliant, humane and democratic citizen of the society."

Mission: "To uplift the socially and economically backward youth by bringing them into the mainstream of education and make them an able citizen of the society to face every challenge in a democratic way."

LMC/CDC, IQAC, NAAC, NSS, Purchase Committee other committees interact with stakeholders. The members actively participate in the decision-making process. With the help of these committees and departments institutions tries to pursue vision, mission, and objectives.

File Description	Documents
Paste link for additional information	<a href="http://www.ssmartscollege.co.in/">http://www.ssmartscollege.co.in/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has decentralized and participative management. The governing body of the Yuvak Vikas Shikshan Prasarak Mandal always strives for the betterment of society. The Principal with the help of the Management, College Development Committee, IQAC, Faculty, Non-teaching staff and Students Representatives, coordinates to design and look into the quality of education and mechanism for the smooth functioning of the college. Several committees are encouraged to execute the plans and policies of the college. There is coordination between all decision-making authorities of the college. The governing body believes in decentralization participative management to implement the decision in a democratic way and get the benefits of developing leadership. The decision-making bodies have female representatives and the decision-making bodies/committees consider the suggestions given by female members. The decisions are finalized through upward & downward communication. The College promotes



participative management. Ideas about academic goals, organizational progression, and better campus life are collected from all stakeholders to promote the efficient functioning of the College. LMC/CDC and IQAC are formed as per guidelines of the Maharashtra University Act and have student representatives also. Every department tries to develop the leadership, curricular and extra-curricular skills of the learners through students' study boards/associations.

File Description	Documents
Paste link for additional information	<a href="http://www.ssmartscollege.co.in/">http://www.ssmartscollege.co.in/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In its vision and mission statement, the college has framed a quality policy that views the learner as a dynamic being respondent to the challenges that the complex. After taking feedback from various resources, administrators and faculty members come together and discuss perspective plans for its infrastructural and academic growth. The college decided to open new faculties (Science & Commerce) in coming Year 2024-25 and start vocational courses. As far as the infrastructural growth is concerned we have adequate classrooms and playgrounds and libraries. Presently the college runs two certificate courses. The perspective plan of the institution is developed by following the procedure of involving the cooperation of teachers, students, and members of the managing committee.

The present Perspective Plan is principally based on

1. The PEER TEAM Suggestions & NAAC guidelines for ensuring quality aspects in the higher education
2. Motto and aims of Management and the college
3. Vision and Mission statement of the College
4. Quality Policy of the College based on guidelines of NEP-2020
5. Inputs from stakeholders

## 6. Societal expectations from the college

## 7. SWOC Analysis done by IQAC in 2022-23

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://www.ssmartscollege.co.in/ssr-documents/">http://www.ssmartscollege.co.in/ssr-documents/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management and the Local Management Committee take all major decisions regarding the annual budget, recruitment of teaching and non-teaching staff, and development of infrastructure facilities. The decisions of the LMC are implemented through the Principal. The Principal forms various committees and gives freedom to make decisions for the effective implementation of academic and other activities. The recommendations of faculty members, students, and other stakeholders are taken into consideration in the decision-making process. Principal of the institution is the head of the administrative setup. He follows the rules and regulations of the University, the Government of Maharashtra, and the UGC. University makes the policy and the institution implements it through the principal, IQAC, HoD & Teaching Staff Non-Teaching Staff, Committees Students / Alumni Functioning of various Bodies. The Principal constitutes various committees and departments for the smooth functioning of the administration of the institution. Appointment of the teaching staff The Institution appointed the teachers as per rules and norms of state Government Reservation policy which has been strictly accepted and implemented.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://www.ssmartscollege.co.in/ssr-documents/">http://www.ssmartscollege.co.in/ssr-documents/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For the well-being of the Institution, it is quite necessary that the Institution should look after the health and hygiene of staff members as well as the welfare measures. The welfare measures for the teaching staff and non-teaching staff are being taken through implementing government welfare measures by giving various leaves, taking care of Human hygiene, Felicitation of the staff and faculty on achievement of academic degrees like Ph.D., Reimbursement of medical bills as per govt. norms, GPF & DCPC, Holidays are given as per govt. norms., Equal treatment for all employees, promotion Benefits, Group Insurance & Help to get House Loan. To update the subject knowledge, the teaching staff members are encouraged to participate in FDP. Duty leave is granted for the same purpose. Faculty members are also encouraged to enhance their educational qualifications. The welfare schemes are provided by institutions for teaching and Non-teaching staff such as sanctioning the duty.

File Description	Documents
Paste link for additional information	<a href="http://www.ssmartscollege.co.in/">http://www.ssmartscollege.co.in/</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College is following the appraisal scheme suggested by UGC viz. Performance-Based Appraisal System (PBAS). The necessary forms designed by the UGC Performa which are available on the university website for undertaking the exercise of performance evaluation are circulated to all the employees for submitting their self-evaluation along with supporting documents wherever applicable. Thereafter, the forms are forwarded to the designated panel members with the remarks of the concerned HoD and IQAC. The panel comprises the Principal, Management Representative, HOD, and the CDC Member.

File Description	Documents
Paste link for additional information	<a href="http://www.ssmartcollege.co.in/iqac/">http://www.ssmartcollege.co.in/iqac/</a>
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial resources of the College are managed in a very effective manner. Proper accounts are maintained by College through a cashbook, ledger, and voucher file. Each and every transaction is supported by vouchers. All the collections are deposited in the bank. Only duly authorized persons can operate through the bank. All expenditures recurring and nonrecurring are incurred through checks. The audit is done by the authorized chartered accountant M/S Gundelwad & Comp, Parbhani. For efficient use of financial resources, the budget is prepared in the month of April for next year. All financial matters are supervised by the concerning committee. The accounts of the College are subject to audit by the external authorized chartered accountant per year. Suggestions are given to the accountant in this regard. The joint director's office including the accounts officer of higher education inspects the audited statements and other financial matters. Chartered Accountant M/S Gundelwad & Comp, Parbhani has been appointed for carrying out Internal Audit. The daily accounts of the college are maintained by the head clerk of the college. The principal is responsible for monitoring and controlling the financial procedures.

File Description	Documents
Paste link for additional information	<a href="http://www.ssmartscollege.co.in/igac/">http://www.ssmartscollege.co.in/igac/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.248

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has a well-defined mechanism to monitor the effective and efficient utilization of available financial resources for the development of academic processes and infrastructure development. The allocated funds are utilized to purchase several types of equipment, organize workshops and conferences, etc. The administration and finance committee and the management board, review the use of resources including audits, budgets, and accounts. They make recommendations for better handling of resources and effective mobilization of available funds. The entire process of the procurement of the material is monitored by the Purchase Committee and Principal at the institute level than the finance department at the corporate office level. A financial audit is conducted by a chartered accountant every financial year to verify compliance. Faculty Development Teaching-Learning Holistic Development of the Student Care of Environment Social Activities the major sources of its funding are State Govt. grants (Salary grants only), Tuition fees from students, Individual donors & Deficit Advance Funds from Management. The institutions run all academic activities of Arts through the funds received from the agencies. The deficit is managed by receiving funds from the Yuvak Vikas Shikshan Prasarak Mandal. The audited Income and Expenditure Statement for academic year 2023-24 is attached.

File Description	Documents
Paste link for additional information	<a href="http://www.ssmartscollege.co.in/ssr-documents/">http://www.ssmartscollege.co.in/ssr-documents/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been instrumental in laying down the quality assurance strategies and processes to enrich teaching-learning process and administrative work. IQAC tries for carrying out quality assurance processes Innovative Programmes. IQAC streamlined the functioning by forming special committees & encourages staff to attain training/orientation programmes on NEP-2020 and update their knowledge regarding Interdisciplinary Studies, Skill Based courses and IKS. Special focus is given to Research, Ethics and Code of Conduct to make staff as well as the students aware about it. IQAC invites experts from outside and college to execute these



programmes. IQAC also conducted meetings of staff members to inform them about the IDP and asked them to align their activities accordingly. As a result, topics like code of conduct, gender sensitization were included in the Induction Programme. Basic focus of IQAC is to give importance for quality education, use of ICT and skill based education. College achieved NAAC B+ Grade with 2.59 CGPA. IQAC succeeded to get sanction for proposal to start new faculties (Commerce & Science) from Academic Year 2024-25. Eleven teachers completed Ph.D. and three are pursuing their Ph.D. Student centric teaching methods are being used for holistic development of the learners. Eight MoU are signed.

File Description	Documents
Paste link for additional information	<a href="http://www.ssmartscollege.co.in/">http://www.ssmartscollege.co.in/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays a pivotal role in reviewing teaching-learning assessment processes in college. NSS has given responsibility to create social responsibility among students, Sports & Cultural Committees have responsibility to develop skills among students & the Exam Committee has given responsibility to monitor CIE. IQAC has provided departments with a roadmap to conduct activities by keeping in line with NEP-2020 as well as NAAC criteria. Departments were given a list of themes/activities/topics to plan and execute throughout the year. All departments were asked to prepare their programmes accordingly and then academic calendar was prepared. IQAC monitors the procedures including classroom teaching. It has encouraged teachers academically by organizing TP/OP/FDP. Through discipline committee, IQAC ensured the academic-friendly and secure environment. It fostered scientific attitude among students and research aptitude among teachers. IQAC empowered non-teaching staff by providing them with new skill set and knowledge. IQAC analyses Exam results, analysis of Student feedback, Implementation of innovative teaching methodology like ICT, and Teachers' feedback on CBCS Pattern. The students' responses are evaluated carefully by the IQAC and the shortcomings mentioned by the students regarding the teaching[1]learning are conveyed to the concerned teacher.



File Description	Documents
Paste link for additional information	<a href="http://www.ssmartscollege.co.in/igac/">http://www.ssmartscollege.co.in/igac/</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>A. All of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<b>Nil</b>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college gives importance to gender equity and sensitization through curricular, co-curricular, and extra-curricular activities. College is recognized for co-education. College integrates gender equity in all its policies and functionalities. Admission policy for all courses clearly states that equal opportunity will be given to all candidates as per UGC and Government Guidelines. College has active Mahila Tkrar Niwaran Samiti in order to work for safety and security of girls. College has two female teachers who conduct counselling and guide regarding awareness about health and hygiene, career opportunities, stress and try to solve their financial and other issues. They were also made aware about different govt.

schemes, scholarships and freeships. The female staff members are actively engaged in college administration. College has significant number of girl-students. The whole campus of the college is under sixteen CCTV prevalence the college formed an Anti-Ranging Cell, Sexual Harassment Cell & Grievance Redressal Cell for the security and safety of the girl students. Counseling: Every department gives special attention to girls' safety and security through counseling. College has a separate common room for girls. Lady police from Police Station, Gangakhed (Chidi Mar Pathak) visit College Campus regularly. They exchange their thoughts, complaints, and remedies regularly.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/1hf-FpKkIat0LRnPfLTMYKY3rW-2mjo30/view?usp=sharing">https://drive.google.com/file/d/1hf-FpKkIat0LRnPfLTMYKY3rW-2mjo30/view?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The College takes care to keep the campus clean, green, and healthy. There are 20 small dustbins and 03 big dustbins. Every department has given small dustbins and the open campus has three big dustbins. The employees as well as the students use carefully use the dustbins to put the solid waste and use the dustbins to maintain the campus clean, green, and healthy. Dry waste is collected in blue. And

degradable waste is collected in red dust bins. The liquid waste is separated into organic and inorganic component waste. It is disposed of in different ways. The older computers, printers, and batteries are removed and given to the Gangakhed Municipal Council dust collecting agency to recycle. There are very less chances to face the problem of biochemical waste. The office, premises & classrooms are regularly swept and cleaned twice a week by servants. The library is always kept clean neat, and pleasant by a library attendant. Offices and other departments are cleaned by attendants. All the waste is burnt at the end of the week and given to the Gangakhed Municipal Council dust collecting agency to recycle to keep the campus clean, neat, and healthy.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**

A. Any 4 or All of the above

**5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has adopted an inclusive view in all its functionalities. Students are admitted as per government reservation policies. Students from backward classes are provided freeships and government scholarships. Colleges do not prescribe harsh punishments for students. However, there is an effective system to address their grievances. Regional and linguistic diversity is celebrated through cultural events. Tribal students in college are allowed to showcase their talent during cultural events. Teachers should ensure that their interactions in or outside of class do not hurt students' sentiments. College does not bear and promote any caste or religion through college name or management's name. All facilities on campus are open to all students. College is under prevalence of CCTV and code of conduct is strictly followed. College does not indulge itself in the propaganda of any political party. The college does not officially celebrate any festival on campus. Important national days are only celebrated. College Staff belong to various castes and religions, but the college ensures harmonious relations among them by involving all in daily procedures.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Preamble is a preface to the constitution. It embodies the sprits and philosophy of the Indian constitution. We the People of India have Solemnly Resolved to constitute India into a Sovereign, socialist, secular, democratic public and to secure to all its citizens Justice social-economic, and Political Liberty of thought expression, belief faith and Work ship, and Equality of Status and opportunity and to promote among us. The college strictly and ethically follows the Constitutional rights and duties of citizens. The Institution strictly accepted the Fundamental Rights in the academic and administration point of view on the Campus. The college to respect the National Flag and National anthem, obey the law of our Country, Protect the power unity and integrity of the Country safeguard the Public properly, pay our Taxes with Honesty Promptly protect. The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations. The college celebrates national festivals including Republic Day, Independence Day, Labour Day, Marathwada Mukti Sangram Day, and University commemoration Day. The college arranges a lecture on this event.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates National and international commemorative days, events, and festivals. Celebrations of Birth and Death Anniversaries of great Indian personalities educate the students about the importance of the occasion and also the role and leadership qualities of the personalities. The college inculcates a sense of patriotism and humanity among the student and the staff members through the celebration of national festivals like Independence Day, Republic Day, Human Rights Day, Indian Constitution Day, Women's Day, Environmental Day, and Yoga Day, Marathawada Mukti Sangram day every year. The college celebrates different programs on this occasion speeches, cultural programs of different events arranged by NSS and Cultural departments. Birth and death anniversaries of social workers, reformers, leaders, scientists, freedom fighters, and legendary personalities like Chhatrapati Shivaji Maharaj, M.K. Gandhi Dr. B.R. Ambedkar, Mahatma Phule, Sarvepalli Radhakrishnan, Swami Vivekanand, and some other National leaders. International Women's Day is celebrated to highlight the achievements of Women. The day also marks a call to action for accelerating gender parity. Teachers Day is celebrated to mark the birth anniversary of Dr. Sarvapali Radhakrishnan. To mark the assassination of Gandhiji on martyrs day on 30 January a two Minute silence in memory of Indian martyrs.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### College conducts two best practices

#### 1. Best Practices - I Title of the Practice: Student Welfare Scheme

The Objectives of the Practice:

To provide financial assistance to the financially backward and needy students

To motivate the students to take part in academic, sports, and cultural activities.

To provide an opportunity to become a graduate. T

To make the student self-reliant.

The Student Welfare. The scheme is being implemented by The Student Welfare Committee and all the fund is raised from the contribution of the teachers.

#### 1. Best Practices - II Title of the Practice: Mentor-Mentee Scheme

The Objectives of the Practice:

To promote high education among the students.

To decrease the drop-out ratio.

To increase the percentage of the regularity of the students.



To motivate the students to take part in academic, cultural, and sports activities.

To focus on the holistic development of the student.

The Students Adoption Scheme / Mentor-Mentee Scheme. The scheme is being implemented by every teacher as per the guidelines given by The Student Welfare Committee and all the teachers work accordingly.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The prime objective of the college is to create a unique image through functioning uniquely, innovatively, and distinctively from the other institutions. As far as our Mission and Vision is concerned, colleges always try to implement distinctiveness in the work. The college identifies the talent of the learners and encourages them as per the vision, mission, and objectives of the college. The main aim of the college is to provide an opportunity for learners to pursue higher education for their holistic development.

Distinctiveness of the institution:

Economical Support to Girl Students

Personal Counselling of the students

Career Guidance of the students

Eight MoU

Reuse of wastewater

Rain Water harvesting and water conservation

Facility of drinking water for animal and birds

College ground is open for senior citizens, boys and girls to play

games and sports.

No Vehicle day

Use of Khadi

Alumni gifts/donation

Seating bench donation by the businessman.

Increase Use of ICT.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

College would like to align itself with new educational framework coming through NEP-2020. Faculty will be encouraged to participate in syllabus framing and other policy making tasks. Designing Career Advancement and Skill based Courses will be prioritized. Induction programmes for students and awareness activities about NEP-2020 will continue. IQAC will continually attempt to Organise Activities involving alumni including counselling, professional competencies & placement opportunities, updating faculties about Indian Knowledge System. Inter-departmental and interdisciplinary activities will also be promoted. Special attention will be given to create health awareness among staff and students. College will give importance to Career Counselling, counselling for girls and mentoring non-accredited educational institutions in the district under Paris-Parsh Scheme of Maharashtra State. IQAC will organise special programmes to orient the staff about NAAC reaccreditation. Academic & Administrative Audit, Green/Energy Audit will be conducted during the next year to ensure quality in the procedures followed by the college. Special attention is given to get permission to new faculties i.e. Commerce (B.Com.) and Science (B.Sc.) and new certificate courses based on skill.