



**Report 2019-20**  
**Feedback Committee**

**Late Sow Sheshabai Sitaram Mundhe Arts College, Gangakhed Dist. Parbhani-431514**  
**(Affiliated Swami Ramanand Teerth Marathwada University, Nanded and governed by**  
**Yuvak Vikas Shikshan Prasarak Mandal, Pimpaldari )**

**Academic Year: 2019-20**

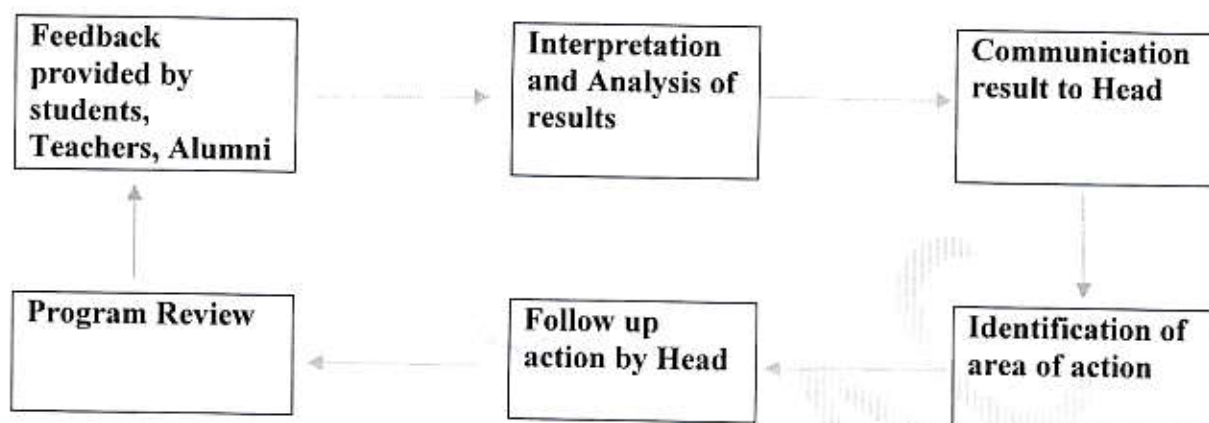
**Composition of the Committee:**

**The members of the committee are as follows:**

1. Dr. Dhakne B. N. – Chairman/Principal
2. Dr. Kendre A. B. – IQAC Chairman/Member
3. Dr. Aherkar R. N. – NAAC Co-ordinator/Member
4. Dr. Mane S. B. – Member/External (Madhavrao Patil College, Palam)
5. Dr. Pinate K. P. – Member
6. Dr. Yadav S. R. – Co-ordinator



## Feedback Process

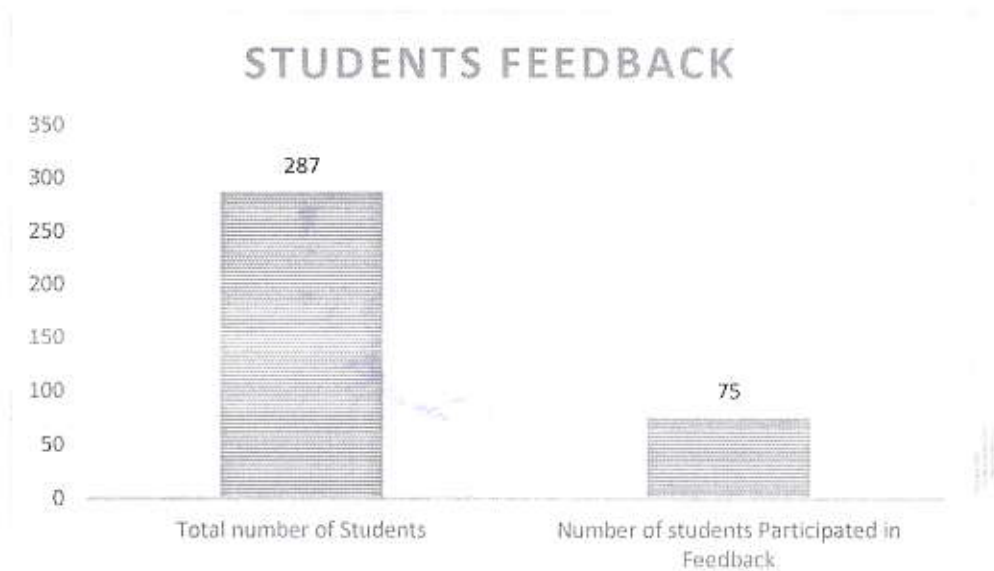


Late Sow. Sheshabai Sitaram Mundhe Arts College understands that teaching-learning system followed by an educational institution that needs continuous enhancement. The institute follows a well-planned and formal feedback system implemented at different levels. To capacitate this process of relentless enhancement, the institution adopts a feedback system that takes suggestions of the Students, Teachers and alumni on various parameters. This ultimately helps to fine-tune the teaching-learning process and the curriculum. Apart from this, the college makes an attempt to take feedbacks from teachers and alumni.

### Feedback collection process from the students of the college

Every year feedback on curriculum and other parameters is collected from the students as they have an overall idea of the curriculum. The feedback from students regarding the quality of teaching is collected in mid of the semester from under graduate students in college. The students are asked to respond to the questions that examine the effectiveness of the teaching-learning process. Furthermore, the students also give their opinion on the feedback of the institution as well as on the curriculum prescribed for them. The committee analyses the data.

Total Students in Academic Year 2019-2020	Feedback Participated Students
287	75



#### **Feedback collection process from alumni of the college**

The college has registered Alumni Association. The college has an alumni feedback on curriculum, infrastructure. Alumni visit the college, feedback is taken from them. The suggestions and feedbacks are received from Alumni for upgradation of various facilities and services. Data analysis and reporting are performed by feedback committee. The provided feedback data and report is presented to the head of the institution for necessary implementation.

#### **Objectives of feedback collection process:-**

Feedback is a key feature of college quality management processes and has few purposes.

1. To provide various stakeholders with the opportunity to contribute their opinion on the quality of their learning experiences, as required in preparation for and as part of review processes.
2. To assess the success of academic delivery in relation to the expectations of students.
3. To provide feedback to college faculties in order to improve delivery and/or content of the study-unit.
4. To assure the standards and quality of college's infrastructure and prescribed curriculum.
5. To offer the platform to the students in identifying a better role in the T/L process.



6. To support the improvement and modification in the teaching methodology at the institution.
7. To develop a network that may help to flow the communication between the management and students.

### **Role and Responsibilities**

1. To maintain an up-to-date and detailed database.
2. To provide the inputs of excessive use to improve the quality of our academic programmes and enrich the credibility of the institution.
3. To offer best possible environment and learning experience to reach potential for academic achievement.

### **Principles**

The following principles were set out by the various stakeholders' feedback that defines the foundation for obtaining and using these feedbacks within the College.

1. To increase the student experience depending on improvement made during the period of study and whose views are elicited.
2. It is expected that Stakeholders will adopt a responsible and thoughtful attitude while giving feedbacks.
3. During the collection of feedback, it is ensured that the student is able to express their views freely without fear.

Responsibility/work distribution details:-

<b>Sr. No.</b>	<b>Faculty Name</b>	<b>Role and Reasonability</b>
1	Dr. Dhakne B. N. (Chairman)	Overall supervision of work progress and guidance
2	Dr. Yadav S.R. (Co-ordinator) Dr. Kendre A.B. (Member)	Maintain record and report Planning feedback system Completion of the analysis feedback process
3	Dr. Pinate K. P. (Member)	Collection of feedback forms

### **List of the records**

1. Meeting Register
2. Feedback form file
3. Feedback analysis details file
4. Action taken report

### **Analysis of Feedback:-**

- 1. Feedback collected from the Students:** During the academic year 2019-20, the number of students enrolled is 287 and the feedback collected from 75 students. The feedback covers curricular aspects, infra-structure, course options, library, teaching-learning resources, Teacher-student relations, teaching methodology, academic atmosphere etc. The formal feedback contains 13 multiple choice questions and the students give their feedback selecting the options (excellent/good/ inadequate) given in the multiple choice questions. 70 % students select 'excellent' option, 20% select 'good' option and 10% students give their suggestions to use mother tongue while teaching English, Hindi subjects and difficulties to understand figures in Economics. Demand of the students to purchase books of the newly introduced syllabus (B.A.F.Y.). It is find that most of the students are satisfied by the teaching-learning methods used by the teachers.
- 2. Feedback collected from the Alumni:** During the academic year 2019-20, the feedback collected from 20 Alumni. The feedback covers depth of the course contain, applicability/relevance real life situations, learning value, overall rating and suggestions. The formal feedback contains 04 multiple choice questions and the Alumni and give their feedback selecting the options (Very good/good/satisfactory/unsatisfactory) given in the multiple choice questions. 70 % alumni select 'Very good' and 'good' options and some alumni give their suggestions to curriculum should be based on employability.
- 3. Feedback collected from the Teachers:** During the academic year 2019-20, the feedback collected from 14 teachers. Out of 14 teachers, three teachers are nominated as members of board of Studies (University). The feedback covers need based curriculum, Course out-come, availability of teaching-learning resources, theory and application of the course, freedom of modification/ suggestion regarding the course, freedom of using teaching methods, slow/advance learners and suggestions. The formal feedback contains 10 multiple choice questions and the teachers give their feedback selecting the options (strongly agree/agree/ neutral/ disagree/strongly disagree) given in the multiple choice questions. 70 % teachers select strongly agree option, 20% select 'agree' option and 10% teachers select neutral option and through suggestions, the teachers suggest to introduce need based curriculum, curriculum flexibility etc.


### Recommendations of Feedback Committee:

The action is taken based on the feedback collected from the students, alumni and the teachers. The committee recommended following issues for necessary action.

1. to use mother tongue while teaching subjects like English and Hindi for slow learners
2. to reaper difficult topics of Economics to the slow learners.
3. To purchase text and reference books of new syllabus.


### Action Taken by the Authority:

All the recommendations given by the Feedback Committee are considered by the authority and issued order to implement the recommendations.




Dr. Yadav S. R.  
(Coordinator)

Dr. Subhash R. Yadav  
Head, Assistant Professor  
Department of Economics  
Late, Sow. S. S. Mundhe Arts  
College, Gangakhed



Dr. Kendre A.B.  
(IQAC Chairman)

IQAC/NAAC  
Late Sow. S. S. M. Arts College  
Gangakhed Dist. Parbhani



Dr. Dhakne B.N.

Principal  
Late Sow. Sheshabai  
Sitarum Mundhe Art's College  
Gangakhed Dist. Parbhani









Late Sow. Sheshabai Sitaram Mundhe Arts College  
Internal Quality Assurance Cell

IQAC Feedback form for Teachers

(On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: B.A.

Course: Philosophy

S.No	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	✓				
2	The course outcomes are well defined and clear	✓				
3	Sufficient number of relevant reading materials and digital resources are available in the Library			✓		
4	The course has good balance between theory and application	✓				
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	✓				
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum					✓
7	I have the freedom to adopt new techniques/education tools /strategies in teaching		✓			
8	I am able to achieve the minimum required course outcome attainment level for my class	✓				
9	I have taken sufficient steps to provide assistance to slow learners	✓				
10	I have contributed to the curriculum and / or syllabus development					✓

Additional Comments / suggestions:

अभ्यासक्रम हे रोजगार व स्वयंसेवाकारांमिळु  
असावेतच त्याचबरोबरच आपल्याला व निमित्तुम्य जीयासो  
वागरीक तयार लावेत या दृष्टीने अभ्यासक्रमात सुधारणा  
लावी.

S. B.

Signature with Name and Designation

Dr. Satpute S. B.  
Dept. of Philosophy



S. B.  
Principal  
Late. Sow. Sheshabai  
Sitaram Mundhe Art's College  
Gangakhed Dist. Parbhani

**Late Sow. Sheshabai Sitaram Mundhe Arts College**  
**Internal Quality Assurance Cell**

**IQAC Feedback form for Teachers**

**(On Curriculum, Course, Teaching-Learning and Evaluation)**

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: B.A.

Course: Library Science

S.No	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	✓				
2	The course outcomes are well defined and clear	✓				
3	Sufficient number of relevant reading materials and digital resources are available in the Library			✓		
4	The course has good balance between theory and application	✓				
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	✓				
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum					✓
7	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
8	I am able to achieve the minimum required course outcome attainment level for my class	✓				
9	I have taken sufficient steps to provide assistance to slow learners	✓				
10	I have contributed to the curriculum and / or syllabus development					✓

Additional Comments / suggestions:

विद्यार्थ्यांना वाचन क्षमता वाढावी यासाठी  
विविध उपक्रमांची आरंभणी अत्यावश्यकता  
करण्यात यावी.

Signature with Name and Designation  
Late. Sow. Sheshabai  
Sitaram Mundhe Art's College  
Gandakhed Dist. Parbhani



Signature  
**Principal**  
Late. Sow. Sheshabai  
Sitaram Mundhe Art's College  
Gandakhed Dist. Parbhani



**“Focus on Impressions and Reflections”**

**Alumni Feedback on Curriculum**

Academic Year 20/21..... B.A. T.Y...... HTNo.....

Kindly read the following statements carefully and put a tick mark in the appropriate boxes.

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any			✓	
2	Applicability/relevance to real life situations		✓		
3	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities)	✓			
4	Overall rating		✓		
5	Suggestions for improvement - अभ्यासक्रम हातून आलेल महविद्यालयातील कामळुमामुळा सामर्थील क्वाय आस्काका पकत पकत महविद्यालयांग येण्याची सोधी मिल्वावी.				

रवीकेश भाकाश संजय

अभिषेक

BATY

2020/21



अभिषेक  
Principal  
Late Sow. S.  
Sitaram Mundhe  
Gangakhed Dist.  
Parbhani



**“Focus on Impressions and Reflections”**

**Alumni Feedback on Curriculum**

Academic Year 2018-19 B.A. T.Y. HTNo.....

Kindly read the following statements carefully and put a tick mark in the appropriate boxes.

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		✓		
2	Applicability/relevance to real life situations			✓	
3	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities)		✓		
4	Overall rating		✓		
5	Suggestions for improvement - अर्थशास्त्रासकृम अतिशय उल्लेख आहे यात काही संशय नाही परंतु जेकारि वाळ्यामुळे आणि स्पर्धा जाली अल्ल्यामुळे संधी मिळत नाही मला विद्यार्थ्यात प्रती वर्ष एकदा भा. विद्यार्थी मेळाव्याचे आयोजन करावे.				

  
Ram Dnyanoba Kenche

B.A.T.Y



  
Principal  
Late. Sow. Sheshabai  
Sitaram Mundhe Art's College  
Gangaakhed Dist Parbhani

“Focus on Impressions and Reflections”

Alumni Feedback on Curriculum

Academic Year 2020-21 B.A. B.A.T.Y., HT No.....

Kindly read the following statements carefully and put a tick mark in the appropriate boxes.

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		✓		
2	Applicability/relevance to real life situations			✓	
3	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities)			✓	
4	Overall rating		✓		
5	Suggestions for improvement - अभ्यासक्रम व्यवहार उपयोगी असावेत व्यवहार प्राथमिकीची संख्या वाढवावी.				

Ram.  
Ram. Tukaram. Bonavhire.



  
Principal  
Late. Sow. Sheshabai  
Sitaram Mundhe Art's College  
Gangakhed Dist Parbhani

Late Sow. Sheshabai Sitaram Mundhe Arts College  
Internal Quality Assurance Cell  
Student Feedback – Entry Level – 2020-2021

Program of the ward: B.A. माते भागवत मुंजाजी

1. What factors influenced your choice of this college? (Tick as many)

- Faculty  Infrastructure  Program options  d. Sibling advice  
 e. Autonomous status  f. ranking of the college  g. Any other reason

2. What determined your choice of the program?

- a. Interest in the subject  b. Past scores in the subject  
 c. Influence of parents/friends/teachers

3. The admission counseling was helpful in choosing the right course?

- a. Yes  b. No

4. Choice of courses offered was?

- a. Satisfactory  b. Unsatisfactory

5. How would you rate the information and guidance you were given during induction programme

- a. Excellent  b. Good  c. Inadequate

6. How do your teachers understand about your academic aspirations?

- a. Very understanding  b. moderately understanding  c. slightly understanding

7. How well do the lecturers teach at this college?

- a. Very well  b. somewhat well  c. Not sure

8. is the teaching methodology adopted at the college effective?

- a. Yes.  b. Somewhat  c. Not sure

9. What is your option of the library holding for your subject?

- a. Excellent  b. Good  c. Adequate

10. How do you rate the student teacher relationship in the institution as a whole?

- a. Very good  b. Good  c. Satisfactory

11. How have you adjusted to the campus culture?

- a. Very well  b. somewhat well  c. Need time

12. Are all your needs/queries being addressed?

- a. Yes  b. Somewhat  c. No

13. Do you foresee reaching your goal in three years from now at Late Sow. Sheshabai Sitaram Mundhe Arts College?

- a. Yes  b. Not sure

इंग्रजीचे सर मराठीत जोरदार ल्याना मराठीत माते भागवत मुंजाजी  
शिकविल्याचे सांगते.



*(Signature)*

Principal  
Late. Sow. Sheshabai  
Sitaram Mundhe Art's College  
Parbhani Dist. Parbhani

Sign. Of Student  
*(Signature)*



Late Sow. Sheshabai Sitaram Mundhe Arts College  
Internal Quality Assurance Cell  
Student Feedback – Entry Level – 2020-2021

Program of the ward: B.A. Mundhe Deepak Vishnu

1. What factors influenced your choice of this college? (Tick as many)
- a. Faculty       b. Infrastructure       c. Program options      d. Sibling advice  
e. Autonomous status      f. ranking of the college      g. Any other reason
2. What determined your choice of the program?
- a. Interest in the subject      b. Past scores in the subject  
c. Influence of parents/friends/teachers
3. The admission counseling was helpful in choosing the right course?
- a. Yes      b. No
4. Choice of courses offered was?
- a. Satisfactory      b. Unsatisfactory
5. How would you rate the information and guidance you were given during induction programme
- a. Excellent      b. Good      c. Inadequate
6. How do your teachers understand about your academic aspirations?
- a. Very understanding       b. moderately understanding      c. slightly understanding
7. How well do the lecturers teach at this college?
- a. Very well       b. somewhat well      c. Not sure
8. is the teaching methodology adopted at the college effective?
- a. Yes.      b. Somewhat      c. Not sure
9. What is your option of the library holding for your subject?
- a. Excellent      b. Good      c. Adequate
10. How do you rate the student teacher relationship in the institution as a whole?
- a. Very good      b. Good      c. Satisfactory
11. How have you adjusted to the campus culture?
- a. Very well      b. somewhat well      c. Need time
12. Are all your needs/queries being addressed?
- a. Yes      b. Somewhat      c. No
13. Do you foresee reaching your goal in three years from now at Late Sow. Sheshabai Sitaram Mundhe Arts College?
- a. Yes      b. Not sure



*[Handwritten Signature]*

Principal  
Late. Sow. Sheshabai  
Sitaram Mundhe Art's College  
Gangakhed Dist. Parbhani

Deepak  
Sign. Of Student

Mundhe Deepak Vishnu

Late Sow. Sheshabai Sitaram Mundhe Arts College  
Internal Quality Assurance Cell  
Student Feedback – Entry Level – 2020-2021

Program of the ward: B.A. Bhise Sudarshan Dattarao

1. What factors influenced your choice of this college? (Tick as many)

- a. Faculty  b. Infrastructure  c. Program options  d. Sibling advice  
 e. Autonomous status  f. ranking of the college  g. Any other reason

2. What determined your choice of the program?

- a. Interest in the subject  b. Past scores in the subject  
 c. Influence of parents/friends/teachers

3. The admission counseling was helpful in choosing the right course?

- a. Yes  b. No

4. Choice of courses offered was?

- a. Satisfactory  b. Unsatisfactory

5. How would you rate the information and guidance you were given during induction programme

- a. Excellent  b. Good  c. Inadequate

6. How do your teachers understand about your academic aspirations?

- a. Very understanding  b. moderately understanding  c. slightly understanding

7. How well do the lecturers teach at this college?

- a. Very well  b. somewhat well  c. Not sure

8. is the teaching methodology adopted at the college effective?

- a. Yes.  b. Somewhat  c. Not sure

9. What is your option of the library holding for your subject?

- a. Excellent  b. Good  c. Adequate

10. How do you rate the student teacher relationship in the institution as a whole?

- a. Very good  b. Good  c. Satisfactory

11. How have you adjusted to the campus culture?

- a. Very well  b. somewhat well  c. Need time

12. Are all your needs/queries being addressed?

- a. Yes  b. Somewhat  c. No

13. Do you foresee reaching your goal in three years from now at Late Sow. Sheshabai Sitaram Mundhe Arts College?

- a. Yes  b. Not sure



[Signature]  
Principal  
Late. Sow. Sheshabai  
Sitaram Mundhe Arts College  
Gangakhed Dist. Parbhani

[Signature]  
Sign. Of Student

[Signature]