

1-3

Swami Ramanand Teerth Marathwada University, Nanded.



B.A.I Year
Semester – I
Optional – Philosophy

CC- Paper I - Ethics

Paper II - Problems of Philosophy-I
or
Social Philosophy
or
General Psychology

(With effect from June 2019-20)



**B.A. First Year
Paper - I
Ethics (Compulsory)
Periods 55**

Marks 75

Credits 3

Objectives:

1. To introduce and acquaint students with Ethical theories
2. To acquire a basic understanding of the main Ethical ideas and questions.
3. To enhance students' ability to critically reflect, analyze and evaluate Ethical arguments

(1) Definition and Nature of Ethics :

- (a) Nature, scope, branches and uses of Philosophy.
- (b) Ethics : its nature and scope.
- (c) Basic moral concepts : Good, Right, Duty, Obligation

Periods
10

Marks
15

(2) Teleological Theories :

- (a) Egoistic Hedonism - Carvaka.
- (b) Utilitarianism : Jeremy Bentham .
- (c) Utilitarianism : J.S. Mill.

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(3) Deontological theories :

- (a) Kant's Good Will.
- (b) Nature and Kinds of Imperatives.
- (c) Doctrine of categorical Imperatives.
- (d) Nishkama Karmayoga.

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(4) Virtue and theories of punishment :

- (a) Meaning of Virtue.
- (b) Concept of Virtue : Socrates, Plato, Gautam Buddha .
- (c) Theories of punishment: Preventive, Retributive and Reformatory theory.
- (d) Capital Punishment.

Books for reading and references :

English :-

- (1) Introduction to ethics : William Lillie.
- (2) Manual of ethics : Mackenzie.
- (3) Ethics : William Frankena.
- (4) Utilitarianism : J.S. Mill.
- (5) Principia ethica : G.E. Moore
- (6) The categorical imperative : H.J. Paton
- (7) Ethics for today : Harold Titus.
- (8) The principles of ethics : Balbirasing.
- (9) Ethics : Nowell Smith.

Marathi :-

- (10) नीतीभौमांसा - श्री.ह.दीक्षित.
- (11) नीतीमीमांसा - डॉ. व.व. वा.वा.
- (12) मूल्यनिवेदन - एक अतिनीतिशास्त्रीय चिकित्सा - डॉ. सुरेन्द्र गायधने.
- (13) नीतिशास्त्र - सुनेल साळुंके.
- (14) नीतिशास्त्र - सुनेल साळुंके.
- (15) पश्चात्य नीतिशास्त्राचा इतिहास - प्रा.मे.पू. मे.
- (16) नीतिशास्त्र - हाकोश - खंड 1, 2 व 3 संपादक - प्रा.दे.द. वाडेकर.





॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

"ज्ञानतीर्थ" परिसर, विष्णुपुरी, नांदेड - ४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

"Dnyanteerth", Vishnupuri, Nanded - 431606 Maharashtra State (INDIA)

Established on 17th September 1994 - Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade

ACADEMIC (I-BOARD OF STUDIES) SECTION

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E-mail: bos.srtmun@gmail.com

संलग्नित महाविद्यालयांतील मानवविज्ञान विद्याशाखेतील पदवी स्तरवरील तृतीय वर्षाचे CBCS Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०२१-२२ पासून लागू करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, मा. विद्याशाखेने दिनांक २२ मे २०२१ रोजीच्या बैठकीतील केलेल्या शिफारशीप्रमाणे व दिनांक १२ जून २०२१ रोजी संपन्न झालेल्या ५१ व्या मा. विद्या परिषद बैठकीतील विषय क्र. १५/५१-२०२१च्या ठरावानुसार प्रस्तुत विद्यापीठाच्या संलग्नित महाविद्यालयांतील मानवविज्ञान विद्याशाखेतील पदवी स्तरवरील तृतीय वर्षाचे खालील विषयांचे C.B.C.S. (Choice Based Credit System) Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०२१-२२ पासून लागू करण्यात येत आहेत.

- | | |
|--|--|
| 01. B. A. -III Year- Marathi | 02. B. A. - III Year- Hindi |
| 03. B. A. - III Year- English | 04. B. A. -III Year- Urdu |
| 05. B. A. - III Year- Sanskrit | 06. B. A. -III Year- Pali |
| 07. B. A. - III Year- Kannada | 08. B. A. - III Year- Economics |
| 09. B. A. - III Year- Policial Science | 10. B. A. - III Year- Sociology |
| 11. B. A. - III Year- Philosophy | 12. B. A. - III Year- Geography |
| 13. B. A. -III Year - Psychology | 14. B. A. - III Year History |
| 15. B. A. -III Year- Public Administration | 16. B. A. - III Year- Military Science |
| 17. B. A. -III Year- Administrative Services | |

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.:शैक्षणिक-१/परिपत्रक वी.ए./पदवी-सीबीसीएस अभ्यासक्रम/
२०२१-२२/८७
दिनांक : २४.०७.२०२१.

स्वाक्षरित
सहा कुलसचिव
शैक्षणिक (१-अभ्यासमंडळ) विभाग

- प्रत माहिती व पुढील कार्यवाहीस्तव :
- १) मा. प्र. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ
 - २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
 - ३) प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
 - ४) साहाय्यक कुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
 - ५) उपकुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
 - ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ.
 - ७) अधीक्षक, परीक्षा विभाग मानवविज्ञान विद्याशाखा प्रस्तुत विद्यापीठ.



Swami RamanandTeerthMarathwada University, Nanded

Syllabus for Third Year Optional English

(To be implemented from the academic year 2021-22)

Optional English

Semester	Paper /course code	Name of the course	Lectures per week	Total Periods	Internal Evaluation (C A)	End Sem. Exam. (E.S.E.)	Total Marks	Credits
V	DSE-ENG-I	Literary Criticism I	04	55	25	50	75	3
VI	GE-ENG-I	Modern English Structures: Understanding English Phonology	04	55	25	50	75	3
V	DSE-ENG-II	Literary Criticism II	04	55	25	50	75	3
VI	GE-ENG-II	Modern English Structures: Understanding English Grammar	04	55	25	50	75	3

✓ Skill Enhancement Course

Semester	Paper /course code	Name of the course	Lectures per week	Total Periods	Internal Evaluation (C A)	End Sem. Exam. (E.S.E.)	Total Marks	Credits
V	SEC-ENG-III	Life Skills-I	03	45	25	25	50	2
VI	SEC-ENG-IV	Life Skills-II	03	45	25	25	50	2

DSEI-Semester V



Syllabus for Skill Enhancement Course (SEC)–

Third Year

Title of the course: Life Skills–I–Semester V ✓

Course/Paper code: SEC-ENG-

III Credits: 02 (Marks: 50) Periods: 4

5 (ESE–25 Marks)

(CA–25 Marks)

Salient Features of the Course

1. The course prepares the learners for a smooth entry into the world of work.
2. Self-awareness and social awareness are developed.
3. Skills necessary for digital life are introduced.

Utility of the Course:

- 1) Developing personal and social skills in the learners
- 2) Creating gender awareness
- 3) Developing skills for individual and group activities

Objectives:

- 1) To assist the learners for a smooth transition from student life into the world of work.
- 2) To develop the skills necessary for understanding oneself and the sociocultural group.
- 3) To help the learners choose the best ways of utilizing their time, efforts and mental energies.
- 4) To provide training in skills required to find, understand, evaluate, create, and communicate digital information in a wide variety of formats.
- 5) To make the learners able to use diverse technologies appropriately and effectively to retrieve information, interpret results, and judge the quality of that information.

Prerequisites for the Course:

1. Handouts, course material and activity sheets
2. Progress chart for learners for evaluation of their performance.
3. The following facilities would be of additional help:
Computer System with internet connectivity, LCD Projector and Screen

Unit I: Acquisition of Personal and Social Skills

- 1) Critical and Lateral thinking
- 2) Civic skills and social responsibility
- 3) Self-awareness, mindfulness and self-esteem:
 - a) Decision making
 - b) Time management
 - c) Goal setting
- 4) Gender Sensitization

UNIT: II – Continuous Assessment (CA) [Marks: 25] Periods 20

Note: Continuous Assessment may be done on the basis of following criteria

1. Interview, Seminar, Topic Presentation during the semester for 05 Marks each. [15 Marks]
2. One (1) Assignment for 10 Marks.

(Continuous assessment can be carried on the basis of the text-book prescribed for the syllabus–

An Introduction to Life Skills)



Syllabus for Skill Enhancement Course

(SEC)-Third Year

Title of the course: Life Skills-II ✓
Semester VI Course/Paper code: SEC-ENG-IV
Credits: 02 (Marks: 50) Periods: 45
(ESE-25 Marks and CA-25 Marks)

Unit I - Acquiring Digital Literacy:

- 1) Importance of Digital Literacy
- 2) Online Transactions and Search Skills
- 3) ICT tools:
 - a) Massive Open Online Courses (MOOC) and their utility
 - b) Generic tools
 - c) P2P Networking and its uses
- 4) Cybersecurity and Network Safety

UNIT: II - Continuous Assessment (CA) [Marks: 25] Periods 20

Note: Continuous Assessment may be done on the basis of following criteria

1. Interview, Seminar, and Topic Presentation during the semester for 05 Marks each. [15 Marks]
 2. One Assignment for 10 Marks.
- (Continuous assessment can be carried on the basis of textual assignment given in the text-book prescribed for the syllabus - *An Introduction to Life Skills*)

Question paper pattern

End Semester examination for Semester V & VI will be conducted annually (25+25=50 Marks)

Question Paper Pattern: For Semester V & VI each-

- | | |
|---------------------------------|-----------|
| 1. Skill Work Report Submission | -10 Marks |
| 2. Overall Skill Judgment | -10 Marks |
| 3. Skill Work Presentation | -05 Marks |



Yuvak Vikas Shikshan Prasarak Mandal Pimpaldari's
(Affiliated to SRT Marathwada University Nanded)
Lat Sow Sheshabai Sitaram Mundhe Arts College,
Gangakhed Dist. Parbhani
Pin - 431514 (M. S.)



!!नहि ज्ञानेन सदृशं
पवित्र मित्रं विद्यते!!

युवक विकास शिक्षण प्रसारक मंडळ पिंपळदरीचे
(स्वा.रा.ती. मराठवाडा विद्यापीठ, नांदेड संलग्नित)
कै.सौ.शोषाबाई सीताराम मुंडे कला महाविद्यालय, गंगाखेड
जि. परभणी
पिन -431514 (महाराष्ट्र)

DEPARTMENT OF ENGLISH

Academic Year 2018-19

Email :- ssmac.gkd@rediffmail.com

UGC STATUS: 2(f) & 12(b)

Mob No.: 9403586094

Association of English Language and Literature

The Association of English Language and Literature for the academic year 2018-19 is shown with the names and position of the students in the following table,

Sr. No.	Name of the Student(s)	Class	Position	Remark
01	Miss Dipti Kendre	BATY	President	
02	Miss Megha Andhale	BATY	Vice President	
03	Miss Shalini Khokale	BAFY	Treasurer	
04	Miss Swati Rathod	BAFY	Secretary	
05	Miss Jyoti Engade	BATY	Member	
06	Mr. Kuldeep Sonawane	BASY	Member	
07	Miss Monika Kendre	BAFY	Member	
08	Miss Shubhangi Khokale	BAFY	Member	
09	Miss Vaishali Gopanwad	BAFY	Member	
10	Miss Bhagyashri Phad	BAFY	Member	
11	Miss Geetanjali Gharjale	BAFY	Member	



Head, Department of English

Dr. Rajiv N. Aherkar
Asst. Professor & HoD (English)
Late Sow S.S. Mundhe Arts College
Gangakhed Dist. Parbhani - 431514.

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श्री. शेवाबाई सिताराप मुठ कला
महाविद्यालय वंगारखेड

संगीत प्रतिबंधक समिती

बो. वर्ष - 2019 - 20

अध्यक्ष - प्राचार्य डॉ. हाफणे वि. वन

समन्वयक - प्रा. डॉ. रेखा बने

सदस्य - 1) प्रा. डॉ. यादव इत्य. आर
2) प्रा. डॉ. फड इत्य. इत्य.

मनीष
20/09/19



सूचना क्र. ७

दि: 12/08/2019

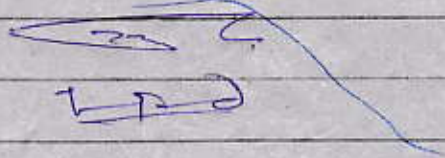
महाविद्यालयातील सर्व सहा. प्राध्यापक
व विद्यार्थी - विद्यार्थीनामा सुयोग करवाना
वेतना उद्या दि: 13.08.19 रोजी रोजी
प्रातिबंधक सामनेच्या मार्गदर्शन पर
कार्यक्रम आयोजित करण्यात आला आहे.
तर सर्वांनी होण 2.00 वाजता
हॉल क्र. 08 मध्ये सर्वांनी उपस्थित राहणे.



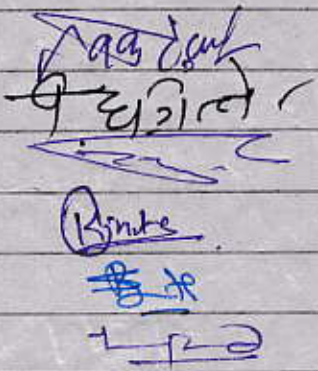
सामान्यतक
सदस्य

Principal
Late. Sow. Sheshabai
Sitaram Mundhe Art's College
Gangakhed Dist. Parbhani

- 1) डॉ. माधव सुभाष
- 2) डॉ. फड सद्दू



- 1) प्रा. व. वेळारे Fy. B.A
- 2) Baban Gite B.A.S.Y.
- 3) Dr. Yadav S.R B.A.T.Y.
- 4) Pinate K.P. B.A.T.Y.
- 05 Dr. Sathpute S.B. B.A.T.Y.
- 06) Mr. Phad L.H. B.A.T.Y.






दि. १३/०८/१९

अजि. दि. १३.०८.१९ रोजी शिबिर प्रतिबंधक समितीच्या मार्गदर्शक कार्यक्रमाच्या आला. या कार्यक्रमाच्या अद्ययावततेबाबतचे केंद्र शर होत. तर समितीचे सदस्य डॉ. माधव सर डॉ फड सर तसेच प्रमुख मार्गदर्शक म्हणून समूहशाळा-१ विभागाचे प्रा. काळे सर उपस्थित होत. समितीच्या सदस्यांनी शिबिर प्रतिबंधक समितीची आवश्यकता आणि काम विधानीतून सांगितले. प्रमुख मार्गदर्शक प्रा. काळे सरांना शिबिर हा प्रकार गरज केल्या जाई त्यापुढे विद्यार्थ्यांचे लक्ष्णाने काम होत आहे सावेदार मार्गदर्शक केल. तसेच समितीच्या कार्यदेविषयक अधिकारदार ही जागी भाष्य केले. तेव्हा विद्यार्थ्यांना अशा गरजूकारणा, लुह्याही वाच न देता परस्पर सहकार्याने रहावे. आपण परस्पर सादभावना असणाऱ्या देशाचे नागरिक पाहिले हे मित्रता जागा असे. अशा लक्षणे विद्यार्थ्यांना दिला. शेवटी डॉ. केंद्र सरांनी अद्ययावत समारोपान विद्यार्थ्यांना शिबिर ही हेकप्रेरणांना प्रोत्साहन समग्रुम ठेवली अलागी पाहिले असले समितीतून. या कार्यक्रमाचे सुरक्षिततायाने विद्यार्थ्या प्रतिबंधक प्रकारा नागरागोजे. याने केले तर प्रशासनाच्या समितीचे प्रमुख डॉ. वृत्त मंडल सांगिते केले. शेवटी कार्यक्रमाचे आभार डॉ. माधव सरांना मान्य.



समन्वयक


प्रत्यक्ष

- १) डॉ. माधव सर 
- २) डॉ. फड सर 
- ३) डॉ. केंद्र. सर
- ४) प्रा. काळे सर

अ.क्र.	विद्यार्थ्याचे नाव	सही
1]	Akash Siddhazth Kamble	Akamble
2)	Prakash Nagorao Nagargoje	Prakash
3)	Jangam Bhaskar Rathod	Jangam
4]	Balaji Laxman phad	
5]	सविधान मधुकर रायभोले	रायभोले
6)	पुनः निरंजना नाथ	Prakash
7]	Nilesh Bondu Aade	Nilesh
8)	Mohit kishor Suncit	मिहित.
9]	shaukhan Jafar	Jafar
10)	Vishal Rajeshwar Kurude	Vishal
11)	विशाल अशोक शिंदे	Ritesh
12)	shinde Rajesh. Bhaskarao	Rajesh
13)	shind manoj Teambhok	Manoj
14)	Rajesh Rajeshwar Shinde	Rajesh
15)	Sofar Paltode Dattat	Sofar
16)	Krishna modha Shinde	Krishna
17]	Yogesh Limbavi Shinde	Yogesh
18)	Shinde PRASHANT SHIVAJIRAO	Prashant
19)	Amkar Shinde	Amkar
20)	अमर मनीषा वाघुवा	Manisha
21)	Rathod Sulochana Uttam	Sulochana
22)	जगल राजलक्ष वापुराव	Jaglal
23]	बोबडे भगोडबा उलमराव	Bobade
24]	चोडगे उमरनी वाघुवा	Chodga
25]	गंगासागर प्रिंका वाळुजा	Priyanka
26)	मुठाळे मनिषा रामकिशन	Manisha
27)	Shinde mahaneunda Navindrao	Shinde
28)	Shinde Dairshala Gorind	Shinde
29)	Gobade Rohini Madhav	Rohini
30]	Rohini Dhondiram whande	Rohini

अ.क्र.	विद्यार्थ्याचे नाव	सही
31	मिसे खिला गोविंद	Shila
32	मुंगळ मुक्ता रामकिशन	Mukta
33	Mundhe Komal Vishnu	Mundhe
34	Kukde Dnyaneshwarai Vishwanath	Kukde
35	Wavate Rahi saheb	Rahi
37	खैराम कल्पना निवृत्ती	Kalpna
38	Pawar Shital Prakash	Shital
39	Amol Pandhori Nath Waghmare	Amol
40	Sham Kruntha Muthal	Sham
41	Muthal Akash Prakash	Akash
42	Umant Pralhad Putewad	Umant
43	Tatere Uttam Rathod	Tatere
44	AKSHAY DEVIDAS SATHI	AKSHAY
45	Rathod Jyeshwar Devidas	Rathod
46	Chandrakant Keshav Jadhav	Chandrakant
47	SIRAME SWAPNICA PANDIT	Swapnika
48	Kakul. Nagesh Kulkarni	Kakul
49	MUJUMLE prasanna vishwanath	Mujumle
50	KESHNA SANJAY BIDYAR	Keshna
51	Dipak Santoshrao Kamdekarle	Dipak
52	Munale Balaji Uttamrao	Munale
53	Himjire Gopal Balaji	Himjire
54	Rathod Jyeshwar	Rathod
55	Padampate Govind Bappaji	Govind
56	Paravati Kailas Shinde	Paravati
57	Aade Anjali Bandu	Aade
58	Komal Baburao Ghanwat	Komal
59	Kanade Jyoti Tukaram	Jyoti
60	Kanade Ashwini Santam	Ashwini

अ.क्र.	विद्यार्थ्याची नाव	सही
61)	परिंकर शिंतल बालाजी	शिंतल
62)	बाडगे प्रशा विश्वनाथ	विश्वनाथ
63)	खोळगे परसराम विनायक	परसराम
64)	खोळगे रवि विनायक	रवि
65)	भांडनवाड शत्रुघ्न मारोती	शत्रुघ्न
66)	मेत्राम आकाश देवानंद	आकाश
67)	पोळे शाकाश जर्जरव	जर्जरव
68)	पुवार सुनिम प्रकाश	सुनिम
69)	वेध राजकन्या तुकाराम	राजकन्या
70)	खोळगे शालिनी विनायक	शालिनी
71)	खोळगे शुभांगी माणिक	शुभांगी
72)	खोळगे आकाश लज्जत	आकाश
73)	बोळे निखीत रमेश	निखीत
74)	कुचरे गणेश रामभाद्र	गणेश
75)	घिसडे परमेश्वर तुडाराम	परमेश्वर
76)	दत्ता देसा गंगाधर वसु	गंगाधर
77)	पाटवड ज्ञानेश्वर वरदा	ज्ञानेश्वर
78)	पोळे पांडुरंग सोपान	पांडुरंग
79)	कापोळे सोयरा रामराव	सोयरा
80)	भांडनवाड अश्रुण मारोती	अश्रुण
81)	खोळगे ज्योती किशन	ज्योती
82)	घोसडे चंद्रकला अंबादर	चंद्रकला
83)	Lakare Kavita Pambhad	Kavita
84)	Kachare Kavita KRishna	Kavita
85)	Goyal Maya Dnyanoba	Maya
86)	Sodgir Vatsha Alsihy	Vatsha
87)	Angad Janardhan Bedre	Janardhan
88)	Mundhe Vishal Govind	Vishal
89)	Mote Shriyaesh Ganesh	Shriyaesh

अ.क्र.	विद्यार्थ्याचे नाव	सही
90)	सोपान शेकुजी माटे	Sopani
91)	बालाजी बाबुबाबू माटे	Bhalaji
92)	शिवम आबाऊ रामडिंग	Shivam
93)	करुण मदन योडाल	Karun
94)	विशाल राजेशकु बुरुडे	Vishal
95)	शिव विमाना भगवान	Shiv
96)	मंड गोला लालासाहेब	Mand
97)	रोख लला उस्मान	Rohit
98)	मीठारवाड रत्नमाला मीठार	Mithar
99)	विश्वर वेण्णवी दिगांबर	Vishwar
100)	राहुड पुष्पा माराती	Rahud
101)	अश्विन प्रमोद लव	Ashwin
102)	अभिषेक मोहन जेठवा	Abhishek
103)	लळंबे संतोष चकाराम	Lalamb
104)	उपडवाड दीपक लिंबाडी	Uppad
105)	Salve Sanjana Sanjay	Salve
106)	Geetanjali Rajabhai Ghaejale	Geetanjali
107)	Phad Bhagyashri Nitthatrao	Phad
108)	Shingale Rajesh manchak	Shingale
109)	Bhise Sujata Vinayak	Bhise
110)	sathe Radha Balasahab	Sathe Radha



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विद्यार्थिनी मार्गदर्शन करताना प्रा. काळे पी.के.



स्त्रीसंघ संवर्धन कार्यक्रमाचा उपस्थित विद्यार्थी



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Page No.

के. सी. शेषाबाई सिताराम मुंदे, कला
महाविद्यालय, गंगखेड.

बैंगिक अत्याचार प्रतिबंध आणि महिला
तक्रार निवारण समिती.

अंतर्गत तक्रार समिती

१) डॉ. बी. एन. ढाकणे - अध्यक्ष

२) डॉ. के. पी. पिनाडे - समन्वयक

३) डॉ. आर. आर. बने - सदस्य

४) जी. एम. गिली - सदस्य


५) एम. जी. शिंदे - सदस्य

(विद्यार्थीनी प्रतिनिधी)

६) पी. एन. जागरगोज - सदस्य

(विद्यार्थी प्रतिनिधी)




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Late Sow. Sheshabai
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Gangakhed Dist. Parbhani



उद्देश

- १) लैंगिक विषयावर जागरूकता निर्माण करण्यास व सामाजिक व मानसिक वातावरणाला प्रोत्साहन देणे.
- २) लैंगिक प्रतिबंध आणि निराकरण करण्यासाठी कायम यंत्रणा विकसित करणे.
- ३) संस्थेत महिलांच्या लैंगिक सुलोकप्रियतेचे धोरण विकसित करणे.
- ४) लैंगिक सुलोकप्रियतेच्या कोणत्याही कृतरीत प्रतिबंध करण्यासाठी सुरक्षित शारीरिक आणि सामाजिक वातावरण निर्माण करणे.

15-9-95 - सांगली जि. ल. व. प. १

15-9-95 - सांगली जि. ल. व. प. १

15-9-95 - सांगली जि. ल. व. प. १

15-9-95 - सांगली जि. ल. व. प. १

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 Late Smt. Sheshabai
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 Gangakhed Dist. Parbhani


Principal
 Late Smt. Sheshabai
 Sitaram Mundhe's College
 Gangakhed Dist. Parbhani





विद्यार्थीनां लकार निवारण समिती - 2019 - 2020

- १) डॉ. बी. सुन ठाकुर - अध्यक्ष
- २) डॉ. के. पी. पिनाटे - समन्वयक
- ३) डॉ. आर. आर. वने - सदस्य
- ४) कानडे अश्विनी संतराम - सदस्य
B.A.T.Y
- ५) वेवडे अयोध्या उत्तमराव - सदस्य
B.A.S.Y
- ६) मुळळ मुक्ता हरामकिशन - सदस्य
B.A.F.Y


Principal
Late. Sow. Sheshabai
Sitaram Munde Art's College
Gangakhed Dist. Parbhani

बैठक वृत्तांत


दि: 13/09/2019

आज दि: 13/09/2019 ला
ठरण्याप्रमाणे विद्यार्थीनी तक्रार निवारण समितीची
बैठक घेण्यात आली. या बैठकीचे अध्यक्ष
डा. के. ए. शर्मा व डॉ. जे. ए. वेंकटेश यांच्या उपस्थितीत
व सर्व विद्यार्थीनींच्या सल्लामीने विद्यार्थीनी
तक्रार निवारण समितीच्या सदस्य म्हणून
बी. ए. प्रथम द्वितीय व तृतीय वर्षातील एक-
एक विद्यार्थीनीची निवड करण्यात आली.

निवडून आलेल्या सदस्य म्हणून निवड झालेल्या
विद्यार्थीनींचे संपूर्ण अभिनंदन करणे व सैन्य
अध्यक्षांनी विद्यार्थीनींना मार्गदर्शन करणे
पुढील कार्यासाठी सदस्यांना शुभेच्छा।
दरम्यान बैठक अध्यक्षांचे सभासद केली.

निवडून आलेल्या सदस्याची नावे
खालील प्रमाणे आहेत.

- 1) काजल अश्विनी
- 2) लोवड अयोध्या
- 3) मुहाळ मुक्ता


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Late. Sow. Sirochabar
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क्र.सं.	विद्यार्थिनीचे नाव	स्वाक्षरी
1	परिकर शिवल बामाजी	Shital
2	आडे अंजली बंडू	Abade
3	धाडगे प्रजा विश्वनाथ	Pradnyad
4	शमोड श्रीदेवी नारायण	Shhod
5	आश्विनी लुमाच अंकुश	Ashwini
6	योगेश्वरी लक्ष्मण सुजे	Yogeshwari
7	खोड पुजा मारोती	Bootej
8	Nayal Maya Dnyanoba	Maya
9	Shaikh taila usman	Shaikh
10	shinde vishranti Bhagvan	vishranti
11	whavle Rohini Dhondiram	Rohini
12	phad Bhogvashri vitthalrao	Buphad
13	Gharjale geetanjali Rajabhai	Geetanjali
14	Gobade Rohini Madhav	Robade
15	Yengde Vaishali Bapurao	Yengde
16	Dawde Vaisha murethi	Dawde
17	seema Sambhaji shinde	seema
18	Walke Shital Bhagwan	Walke
19	Kulkarni Rohini Ram	Rohini
20	Pawar Peiyanka Bhaawan	Peiyanka
21	Bhise Shila Govind	Shila
22	Muthal Mukta Ramkishan	Mukta
23	Komab Sanjal Dhopate	Komab
24	khokle shalini vinayak	खोकले
25	khokle Shubhangi manik	खोकले
26	Rathod swati Balasaheb	Rathod
27	Kamble Jyoti Kishan	Jyoti
28	Bhale Rao Ankita madhukar	Ankita
29	Chavan manisha Jotiram	manisha
30	Salve Sanjana Sanjay	Salve



SWAMI RAMANAND TEERTH MARATAWADA UNIVERSITY, NANDED
POLITICAL SCIENCE

Effective from June 2020

B.A. Second Year (CBCS Pattern)

Semester - III

INDIAN GOVERNMENT AND POLITICS

Paper V

Credits – 03

Periods – 55

Marks 75

Course Rational :

This course acquaints students with the constitution, design of state structure, institutions and their actual working over time. The Indian constitution accommodates conflicting impulses of liberty and justice, territorial decentralization and a strong union for instance within itself. The course traces the embodiment some of these conflicts in constitutional provisions and shows how thus have played out in Political practices. In further, encourages a study of state institution in their mutual interaction with the larger extra constitutional environment.

Course Objectives :

1. To Prepare students for competitive exams like UPSC, MPSC and other Exams
2. To expose the students with basic concepts and political institutions like Parliament, Supreme Court, Political Parties Constitution and Democracy etc.
3. To introduce the students with the administrative and Political setup and Mechanism with roll and functions.
4. To develop sensitive citizenship among the students

Course Utility :

The outcome of course lies in building ideal citizens competition ready skilled, man power mass awareness about the political structure and functionary among the youth. It will also go a long way in building Democracy and mass awareness among with about Indian Constitutions with their Fundamental Rights and Duties.



Course Content:	Periods	Marks
1) Indian Constitution	-13-	-15-
1.1 Sources		
1.2 Preamble		
1.3 Features		
2) Constitutional Provisions	-10-	-15-
2.1 Fundamental Rights		
2.2 Fundamental Duties		
2.3 Directive Principles of State Policy		
3) Legislature	-10-	-15-
3.1 Lok Sabha - structure, Powers & Functions		
3.2 Rajyasabha - structure, Powers & Functions		
3.3 Law Making Process		
4) Executive	-12-	-15-
4.1 President		
4.2 Vice-President		
4.3 Prime Minister		
4.4 Cabinet		
5) Judiciary (Supreme Court)	-10-	-15-
5.1 Composition, Powers & Functions		
5.2 Independence of Judiciary		
5.3 Judicial Review		



Swami Ramanand Teerth Marathwada University, Nanded

Choice Based Credit System (CBCS) Course Structure

Faculty of Humanities

B.A. Second Year Syllabus

SOCIOLOGY

Semester Pattern With Effect From 2020-21

Semester	Course	Paper No.	Name of Paper	Leetures/ Week	Total no. of Lectures	CA	ESE	Total Marks	Credits
III rd Sem.	CCSOI-I	V	Indian Society : Structure and Change	4	55	25	50	75	3
	CCSOI-II	VI	Human rights and Social Justice	4	55	25	50	75	3
	SEC	I	Personality Development	3	45	25	25	50	2
	Total				11	155	75	125	200
IV th Sem.	CCSOI-I	VII	Issues and Problems in Indian Society	4	55	25	50	75	3
	CCSOI-II	VIII	Neo-Social Movement	4	55	25	50	75	3
	SEC	II	Time Mangement	3	45	25	25	50	2
	Total				11	155	75	125	200
Grand Total Sem. III, IV				22	310	150	250	400	16

Note :

1. CCSOCI : Core Course of Sociology
2. SEC : Skill Enhancement Course
3. CA : Continuous Assessment
4. ESE : End of Semester Examination
5. Paper (Elective) Transfer of Credit as per Student Choice
6. Weight age - % for ESE & % for CA
7. Each Paper is of 3 Credits
8. Paper - (Elective) Transfer of Credit as per Student choice.



Swami Ramanand Teerth Marathwada University, Nanded
SOCIOLOGY

B.A. Second Year (Semester - IIIrd) (CBCS Pattern Syllabus)

VI - Human Rights and Social Justice

(With effect from June 2020-21)

Credits : 03

Periods : 55

Marks : 75

Theory (ESE) 50 Marks + Internal (C.A.) 25 Marks = 75 Marks

Objectives :

The Human Rights and Social Justice Course, students will understand what are the human rights? and what is the meaning of social justice and its necessity? Why they course from and why we have them? Students also develop an understanding of challenges to human rights and social justice. At the end of the course students will understand how human rights can be used as a practice tool to support them.

Contents :

The course covers modern human rights institution and these work of state and non-state. Human rights and social justice are two different concepts. They are closely linked. The 1948 Universal Declaration of Human Rights includes economic, social and cultural rights such as the right to health security in the event of unemployment and education. In the course focus on Dr.B.R. Ambedkar Architecture of Indian Constitution and his visionary thoughts on human rights. Also examined Human Right for weaker section, statutory mechanism for enforcement of human rights and protection of human rights in India.

Outcomes :

Principles of human rights are fundamental rights. Justice is the concept of fairness. Social Justice and human rights have a shared goal human dignity, equally for all. The issues that make social justice difficult to achieve, such as poverty, exculsion and discrimination are in direct contradiction with human rights, which apply to all individuals indiscriminately. Human rights can help to fight indignity. In addition to promoting equality generally human rights protect against direct and indirect discrimination based on certain characteristics. Human rights provide legal framework that allows individuals to hold government to account and requires the state to create conditions necessary for the achievement for social justice.

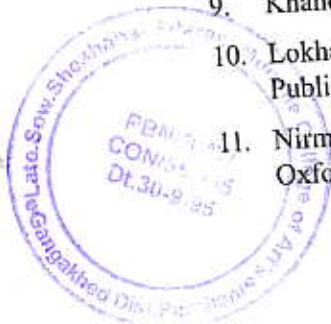
	Lecture	Marks
Chapter I Introduction to Human Rights.	11	15
a) Meaning of Human Rights,		
b) Development of Human Rights Post declaration,		
c) Concept of Social Justice.		
Chapter II Indian Constitution and Social Justice	11	15
a) Dr. B.R. Ambedkar as Architecture of Indian Constitution,		
b) The Indian Constitution and Social Justice, (Fundamental Rights, Directive Principles of State)		



	c) Dr. B.R. Ambedkar's views of Human right.	11	15
Chapter III	Human Right and Weaker Section		
	a) Human Rights of Women,		
	b) Human Rights and Dalit,		
	c) Rights of youth,		
	d) Rights of old age and disabled.		
Chapter IV	Statutory Mechanism for Enforcement of Human Rights.	11	15
	a) Role of State and National Human Rights Commission, (SNHRC),		
	b) Role of National Commission and Committees for SCs/STs,		
	c) Role of National Commission for Women and Child.		
Chapter V	Protection of Human Rights in India	11	15
	a) Human Rights Movement in India,		
	b) Role of NGO's in Human Rights Protection,		
	c) Role of Police and Judiciary in Human Rights Protection.		

References :

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2. Bajwa, G.S. 1995. Human Rights in India : Implementation and Violation. New Delhi : Anmol Publications.
3. Batra, T.S. 1979. Human Rights : A critique. New Delhi : Metro Politan Book Company.
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स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ
नांदेड- ४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY
NANDED-431606, MAHARASHTRA STATE, INDIA.



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सर्व संबंधितांना या परिपत्रकान्वये कळविण्यात येते की, प्रस्तुत विद्यापीठातील सर्व विद्या शाखेंतर्गत अनिवार्य राबविण्यात येणारा Six Months Core Course in Environmental Studies सोबत जोडल्याप्रमाणे सुधारित अभ्यासक्रमास शैक्षणिक वर्ष २०१८-१९ पासुन लागु करण्यासाठी मा. कुलगुरू यांनी विद्यापरीषदेच्या वतिने मान्यता प्रदान केली आहे.

तरी उपरोक्त प्रमाणे ही बाब सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

‘ज्ञानतीर्थ’ परिसर

विष्णुपूरी, नांदेड.

जा.क्र.शै.०१/अनिवार्य पर्यावरण शास्त्र/

२०१८-१९/९५४

दिनांक : १४/०८/२०१८

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स्वा/-

उपकुलसचिव

शैक्षणिक (अभ्यासमंडळे) विभाग,

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) प्राचार्य, सर्व संबंधित महाविद्यालये, प्रस्तुत विद्यापीठ.
- २) संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ३) कुलसचिव, (निवडणूक व सभा कक्ष) यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ४) उपकुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
- ५) उपकुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
- ६) सिस्टीम एक्सपर्ट, प्रस्तुत विद्यापीठ. (सदरील परिपत्रक व अभ्यासक्रम विद्यापीठाच्या संकेतस्थळावर प्रसारित करावे.)





Swami Ramanand Teerth Marathwada University, Nanded.

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**COMPULSORY SIX MONTHLY CORE MODULE COURSE IN
ENVIRONMENTAL STUDIES**
(For Under graduates)

Course Structure

Title of the Paper	No. of Theory Periods	No. of Periods for field work	Total Periods	Maximum Marks For Theory Paper	Maximum Marks For Field Work	Total Marks
Environmental Studies	35	10	45	40	10	50

Teaching Methodologies

The six monthly core module courses of Environmental Studies include class room teaching and field work. The syllabus is divided in to five units covering 45 lectures. The first four units will cover 35 lectures, which are classroom based to enhance knowledge skills and attitude towards environment. Unit five is based on field activities, which will be covered in ten lectures and would provide students first hand knowledge on various local environmental aspects. Field experience is one of the most effective learning tools for environmental concerns. This takes the students out of the text book mode of real learning in the field. Where the teacher merely acts as a catalyst to interpret what the student observes or discovers in his / her own environment. Field studies are as essential as class work and from an irreplaceable synergistic tool in the entire learning process.

The six monthly core module course in environmental studies shall be integrated in to the teaching Programme of all under graduate courses. The course should be run in the first term of all the final year under graduate courses.

Examinations

The examination of the environmental studies will be conducted along with the Winter examination. The 40 marks annual examination will be conducted by Swami Ramanand Teerth Marathwada University.

The Report of field work should be submitted to Teacher or Course Coordinator of respective college before 15 days of commencement of winter Examination. The report of field work must be assessed by the teacher at college and the internal marks list of Ten marks should be submitted through the Principal of the respective college to the Controller of Examinations, Swami Ramanand Teerth Marathwada University, Nanded before commencement of winter Examination.



Six Monthly Core Module Course in
Environmental Studies
(For Undergraduate Courses of all Branches of Higher Education)

Unit I : Introduction & Natural Resources :

Environment : Definition, Scope, Importance, Need for public awareness.

Natural Resources : Renewable and Non Renewable resources, Natural resources and associated problems.

a) Forest Resources : Utility and natural renewal balance, Uses and over exploitation of forest resources, Deforestation case studies, Mining, Dams and their effects on forests.

b) Water Resources : Uses of water, Over utilization of surface and ground water, Floods, Draughts, Dams : Benefits and problems.

c) Mineral Resources : Environmental effects of extracting and using mineral resources.

D) Agricultural Resources : Changes caused by agriculture and overgrazing, Effects of modern agriculture, Fertilizer and pesticide problems, Water logging, Salinity.

E) Land Resources : Land as a resource, Effects on productivity, Man induced landslides, Soil erosion, Desertification

F) Energy Resources : Needs, Types of energy and quantities available, Growing energy needs, renewable and non renewable energy resources, Use of alternate energy sources.

Unit II : Ecosystems :

Concepts of an ecosystems, Structure and function of an ecosystem, Producers, Consumers, and Decomposers, Energy flow in an ecosystem, Ecological succession, Food chain, Food webs, Ecological pyramids,

Introduction, Types, Characteristic features & Structure of following ecosystems (01) Forest ecosystem, (02) Grassland ecosystem, (03) Desert ecosystem (04) Aquatic ecosystem (Ponds, Streams, Lakes, Rivers, Oceans, Estuaries).

Unit III : Biodiversity and its conservation :

Introduction, Definition, Biogeographical classification of India, Value of Biodiversity : Productive use, Social, Ethical, Aesthetic, and option values, India as a mega diversity nation, Endangered and endemic species of India, Conservation of biodiversity.

Unit IV : Environmental pollution and its mitigation :

Definition of Pollution; Causes, effects and control measures of (A) Air pollution, (B) Water pollution, (C) Soil pollution, (D) Noise pollution

Solid waste management : causes, effects and control measures of urban and industrial wastes, nuclear hazards, Environmental hazards and their mitigation, Role of an individual in pollution and abatement.

Unit V : Field Work :

01. Visit to local area to document environmental assets – River, Forest, Grass land, Hill, Mountain etc.
02. Visit to local polluted site : Urban, Industrial, Agricultural
03. Study of common plants, Insects, birds etc,
04. Study of simple ecosystems : Pond, River, Hill, Slopes etc.





Tree Plantation



Awareness Rally against Female Feticide

